

Teacher of the Issue: Mr. Kevin Moore

Mr. Moore has been teaching at Malvern for three years now, and he has changed as a person because of it.



MOORE WORKING WITH STUDENTS IN CALCULUS CLASSROOM / T. WHITE

Tommy White '17
REPORTER

Mr. Moore grew up in Downingtown, Pennsylvania and attended Downingtown West High School. He had a passion for choir and theater in those days, then he was turned on to running in the spring of his Senior year.

"I made a deal with my best friend in High School," Moore said. "He would come and sing in choir and if he did that, I had to run."

So the deal panned out, Moore was obligated to run track and he immediately started to get into it. He loved the idea of being fit and went on to join Immaculata University's new team the next year.

"I was terrible my Freshman year," Moore said. "I continued to work really hard at it."

Eventually, Moore was the captain for two years and graduated from Immaculata in 2012. He taught at the Salesianum School in Delaware for two years. During that time he married his wife, Maggie Moore. He was the coach for cross country and track and field there as well.

"I had a coach that I really think fostered and taught me how to love the sport," Moore said. "[He taught me how to] love teaching the sport and how to coach the sport."

Moore is also particularly fond of math. His passion for math is found in none other than drag racing.

"The science and the math, physics really, behind racing I think is really what drove me to work with

numbers day in and day out," Moore said. "This makes my interest in the sport continue."

Moore would go to Maple Grove Raceway every weekend with his father in his childhood. He got his license when he was 18 and now finds the time to go once a month.

After his time at Salesianum, he found himself at Malvern, and he does not regret it.

"I have always been a driven individual," Moore said. "I always enjoy picking up something new. Malvern has really ignited a passion for continuing to learn, and not being stagnant."

According to Moore, Malvern has made him a patient individual, not only with other people but with himself as well.

"I wholeheartedly believe that through being here at Malvern, I have become a better listener and much more patient," Moore said.

What Moore hopes to do is to create opportunities for students to continue to grow, learn, and make memories. Moore would love to stay at Malvern for the rest of his career, and as of now, he does not see himself going anywhere.

Moore's love and dedication for the school has grown significantly since he has come here. Every day, Moore finds new value in the institution.

"In my last couple years of being here, I have learned and grown more as an individual and as a teacher than I have really in the last number of years," Moore said. ♦

Visitors Center back in former location

Staff say spaces reorganized for security, convenience and logistics.



MALVERN PREP VISITOR'S CENTER / K. LEONARD

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After a two year period in Austin Hall, the Visitor's Center has been moved back to its original location, providing an easily accessible building to the visitors of the Malvern Prep campus.

The Visitor's Center moved to Austin Hall during summer 2014. During that time, the current Visitor's Center building was used as Head Football Coach and Director of Experiential Learning Mr. Aaron Brady's office.

Originally, Head of School Mr. Christian Talbot and Brady planned for the Visitor's Center building to have similar features to the Learning Commons, like writeable walls. This would create an open idea environment that aids ingenuity and creativity.

Despite the fact that the special walls were not installed, the idea of the "Experiential Learning Hub" stayed alive. With whiteboards, computers, and televisions all accessible in the office, the concept of student entrepreneurship was supported.

"The space wasn't used as much for the [Social Entrepreneurship] class we had, but more for kids who had ideas or projects they wanted to do," Brady said.

The Visitor's Center building was also the ideal space for Brady's office. This office allowed him to work both with academics and athletics.

From a football perspective, it allowed his players to watch film, go over game plans, and meet with college coaches. This space also allowed Brady to conduct meetings with alumni and students.

If this space was so ideal for Brady, why was it changed?

According to Brady, the main reason for the relocation of his office was security. From a security standpoint, both Brady and Mr. Lestrangle agree that the Visitor's Center is the first building you see while driving around the ring road.

"The Visitor's Center controls the flow of visitors,"

Head of Campus Security Mr. Steve Lestrangle said.

Lestrangle mentioned how public schools typically have one building, with one controlled door for visitors to check in. At a place like Malvern Prep, the campus is very open. The location for visitor check in needs to be prominent. Mr. Lestrangle also said that paying attention to the little things keep this campus safe.

"[Lestrangle] has a really hard job. No one cares until something happens," Brady said. "I think he does an incredible job; for being understaffed, the way he keeps this place safe and really cares about the kids here and the faculty. The guy has a heart of gold."

According to Lestrangle, the location of the Visitor's Center building also provides an aspect of convenience. Visitors can simply park and check in.

Receptionist and Assistant to Student Life Mrs. Michelle O'Donnell is the first face you see when checking in at the Visitor's Center. "It's the first place visitors park and see on campus," O'Donnell said.

O'Donnell said the the Visitor's Center is very busy, and that it is a great space to get things done ranging from parents dropping off their child's bag to directing delivery trucks.

Assistant Director of Admissions and Head Lacrosse Coach Mr. John McEvoy said that the previous visitor check-in in Austin Hall became too busy on some days. According to McEvoy, it is challenging for Austin Hall to be used both as an administrative building and a visitors building.

As for the location of the "Experiential Learning Hub," a specific location has yet to be determined. Brady has a new office in St. Rita's, but he said it is not big enough to have it be the headquarters of experiential learning. ♦

Story produced in senior Journalism and Media Literacy elective class.

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> **ACTIVE SHOOTER PROTOCOL, 3** information based," Lestrangle said.

Dougherty said that if there were an intruder or active shooter on campus that he would be giving accurate and timely information to make sure everyone is safe. This information system includes loudspeaker announcements and text alerts as quickly as there is new information.

"C" stands for counter. Not attack. Not flee. Counter. Don't attack but act appropriately when given the opportunity. If the shooter comes in the main doors of Carney and you're in 106, it may be advisable to escape or come up with a plan to otherwise counter the assailant.

The three members who had already undergone ALiCE training, Poce, Dougherty, and Lestrangle, led the teachers exercise and acted as active shooters. They split the building into three floors and each of them took a floor.

"It was high stress! There wasn't much time," English teacher Ms. Nicole Wilkinson said. Wilkinson was in room 301 in Carney Hall with Director of College Counseling Mr. Paul Simpson, Social Studies Teacher Mrs. Pam Whitney, and Art Teacher Ms. Kate Plows.

"We immediately went to lock the doors but one of them was broken and wouldn't lock. We used the desks to barricade the door," Wilkinson said.

Mr. Dougherty commented on this room's efficiency and quick thinking. "The doors in

Carney open inwards," said Dougherty. "It was a really good idea."

Wilkinson occasionally takes her classes outside to the outdoor classroom. She said she learned that under ALiCE procedures, she might take outdoor classes to the retreat centre across the street in the event of a lockdown.

Wilkinson found the training to be helpful. "The ALiCE training made me more conscious about always being aware," she said.

Overall, Dougherty and Lestrangle were pleased with the September training. "Everyone took it seriously and we are very happy with how it went," Dougherty said.

ALiCE training has been brought to the faculty and staff, but not the students. Dougherty thinks they still need some time to prepare before they train students on the procedure.

"Do we do it with kids?" said Dougherty. "Probably a little ways away."

"A couple years," Lestrangle added.

"It's something we always talk about," Dougherty said. "Keeping you guys safe." ♦

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