

THE S'LOUNGE IS BACK!

Learn where seniors will be setting up shop – and what it will take to keep the space running.

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WHY FRESHMEN STAY IN THE BASEMENT

Students and teachers continue to adapt to this year's new schedule.

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THE ONLY CONSTANT ABOUT TUITION IS ↗

Learn from administration about personnel and financial aid costs drive tuition increases.

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DID MOM ASK TO BORROW YOUR FOOTBALL GEAR?

Malvern has organized a "Gridiron Game of Honor" to raise cancer awareness.

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NEW NCAA RULE CHANGES RECRUITING

What athletes like Kevin Doyle '18 are learning as college coaches change the Twitter game.

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The BLACKFRIAR Chronicle

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October 2016 Volume 17, No. 2

How many parties are there in the US? Who is winning in the polls? Who has won the debates so far? How have two people that many do not want to see in office reached true status of main candidates for the 2 biggest parties in America? How does voting work? What are the candidates' main policies? How many parties are there in the US? Who is winning in the polls? Who has won the debates so far? How have two people that many do not want to see in office reached true status of main candidates for the 2 biggest parties in America? How does voting work? What are the candidates' main policies? What are the swing states this year? Who's going to win? How unpopular are these candidates? Is this election objectively the worst ever? Are the two major parties about to collapse? Do third party candidates have a chance? Do people actually think the popular vote matters? How many people really educate themselves about the candidates and the issues and make an informed decision on who to vote for? How many people look into voting for third parties? Why do people want to vote for third parties? Why don't people want to vote for third parties? How many people actually read into and do research on campaign promises that may be misleading from the truth or an altogether skewed fact? How could someone lose the popular vote but win the election by electoral votes? Are these really the 2 candidates we have to choose from? Why do less people pay attention to their local elections, which arguably may affect their lives even more than the presidential election? Is the two party system really the best way in the political process? How are the polls collected? Is illegal immigration a real issue? Do people always hate the election? How can non-voters impact the election? How did the candidates get here?

WHAT MATTERS TO US

E. ROWLEY

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Head of School search to focus internally

The Head of School Search Committee is in the middle of an ongoing internal search for Malvern's next leader.

Michael Harrington '19, Dan Malloy '18

FRIAR LIFE EDITOR, CHIEF INVESTIGATIVE REPORTER

In order to replace current Head of School Christian Talbot, who will depart in June 2017, the Head of School Search Committee has decided to first look at internal candidates, as a result of both a survey of members of the Malvern community and the judgement of the Board of Trustees.

The committee collected survey results from 50 people, including students, faculty, administration, and alumni in September, according to Search Committee Chairman Mr. John McGlenn P'14'16'18.

"We ran a survey asking them questions about what should the next head of school be like and what should the priorities be for the next head of school, and other comments," McGlenn said.

Chairman of the Board of Trustees and Search Committee member Mr. Stephen Cloetingh P'10'13 said that the respondents identified two ideal attributes of the next Head of School.

"The criteria that came back loudly was a preference for someone who embraced our Augustinian values, and as you know that's our secret sauce," Cloetingh said. "It's this Augustinian piece that really makes us special, as well as embracing the new movement of our academic track. Really, those two things were very prominent in everybody's responses."

Examining the survey results, the Board of Trustees decided in a meeting on October 12 to strictly look at internal applications before expanding the search to a national level.

"We feel like there are several really, really high quality candidates that are affiliated with Malvern right now," McGlenn said. "The Board believes that we need to have someone that

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Hornibrook takes center stage at Wisconsin

Malvern alumnus earned the starting QB job at Wisconsin, and the Badgers are rolling.

Dan Malloy '18, Brian Szipszky '20

CHIEF INVESTIGATIVE REPORTER, CONTRIBUTOR

Not many high school quarterbacks get a chance to start in college, let alone lead a top football powerhouse as a redshirt freshman. But Alex Hornibrook '15 has that exact opportunity.

Alex Hornibrook is the starting quarterback for the University of Wisconsin Badgers football team, ranked #11 in the nation as of the Week 9 AP rankings. However, it was not an easy road for him to gain the starting job.

Hornibrook redshirted his freshman year at Wisconsin. After former starter, Joel Stave, graduated last year, the door was open for Hornibrook. In his way was a fifth-year senior Bart Houston. Bart beat Hornibrook out initially after an intense quarterback

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EDITORIAL

We endorse

DISCUSSION

*this*

ELECTION SEASON



Labeling, criticizing, and close-mindedness have dominated this election season. That's a bigger problem for Americans than the candidates.

Editorial Board

On October 11, Father Cassidy delivered a meaningful message in our non-conventional Tuesday chapel meeting. He spoke about Syrian refugees and how the world seems to often be split into two, with each group intolerant of and ignorant to the ideals and conditions of the other.

Unfortunately, that sort of narrow-mindedness often characterizes our country during election times, especially this one. Conservatives and liberals first assign with their party rather than identifying as Americans, actively looking for the best future of our country.

That Tuesday chapel service marked exactly four weeks until the next Commander-in-Chief of our country will be elected. Different international and domestic crises like terrorist attacks will be handled differently according to the policies of the next President. Discussing such a secular topic in a religious and holy setting opened our eyes.

Truth, Unity, and Love should transcend our campus on Warren Avenue and stay with us while having discussions around this extremely controversial election, as well as other challenges our country may face.

At the start of many classes, whenever we begin an assembly, and at the end of each day, we pray together. We engage with the Augustinian priests on our campus who have become so ingrained

IN A CLOSE-KNIT COMMUNITY WITH GREAT VALUES, THERE IS NO ROOM FOR HATRED IN THIS ELECTION.

in our day to day lives. We are surrounded by unity daily and we have grown to first identity as Friars - brothers for life - rather than cliques or groups. In a close-knit community with these great values, there is no room for hatred in this election.

Even though most students at Malvern won't be eligible to vote this election, we still have significant roles to play. The start of that responsibility is not only becoming tolerant of other viewpoints, but actively seeking them out. By encountering beliefs contrary to our own, Malvern students

will learn from others, be more able to defend their own viewpoints, and become conscious of the way different opinions may impact others.

Every viewpoint surrounding an issue, no matter who says it, has value. These beliefs and viewpoints must be debated with respect. Agreement is not necessary. If your friend disagrees with you about politics, that's okay. It doesn't mean they're ignorant or a bad person— it just means you disagree with each other.

We have to be willing to engage in meaningful dialogue with peers and teachers, to actually research and learn about the issues instead of jumping to conclusions, and to understand that parodies like the SNL debates don't replace situations that are challenging our country.

Why should we care about doing all of that? Well, think about this: The last three presidents of the United States served two consecutive terms, and only five have lost reelection in the past century.

In four or eight years, many of us will be in college or beyond, working to establish our lives as adults. Everyone in the Upper School will have graduated and moved off to college. It soon may become time to perhaps buy your first home, get health care, pay for your education, or buy a car. In all of those situations, the person in charge of this country will have a significant role in how all of those landmark events in your life transpire.

The policies established by the President whom our country is about to elect will shape our future. We look at those policies more closely in this issue.

Once you've done your part and carefully examined the candidates and their positions, what's next? Talk about it in your homes with your parents, your relatives, your older siblings — anyone who will be casting a vote on November 8. Make sure they are choosing someone for a better reason than "I don't like him" or "I hate her" or "my family raised me to vote like this."

The future of our country is far too important to approach it with anything less than the truth, unity, and love that are central to our Malvern experience. ■

EVERY VIEWPOINT SURROUNDING AN ISSUE, NO MATTER WHO SAYS IT, HAS VALUE. THESE BELIEFS AND VIEWPOINTS MUST BE DEBATED WITH RESPECT.

🇺🇸 ELECTION ISSUES AND RELATED STORIES BEGIN ON PAGE 10 🇺🇸

Guest Column: Identity impacts election decisions

Voting choices may be based on policy - but our humanity matters, too.

Mr. Patrick Williams '03

ASSISTANT DIRECTOR OF ADMISSIONS AND DIVERSITY



First and foremost I think it is very important to vote. As I have become more informed on our country's history, specifically our country's history of restricting who can and cannot vote, my opinion regarding voting and its importance has evolved and strengthened. The more I learned and understood how much my African American ancestors suffered and sacrificed for the ability to vote, the more strongly I felt about actively voting.

I voted for the first time in the 2008 Presidential Election. This was the second opportunity I had to vote for a presidential candidate. This was a very powerful and overwhelming experience for me. As a biracial

man - the child of a white mother and a black father - to be able to cast a vote for a candidate who shared in my racial identity was something I never thought I would experience. Especially considering interracial marriage was only legalized in all 50 states in 1967 - six years after Barack Obama was born, and only 10 years before my parents were married.

My racial identity may lead many to assume that race was my only reason for voting. For the election of President Obama, it was not. Race was not the only driver in my election decision process, but it was certainly a catalyst in igniting my thirst for participating in the process.

I try to make the most informed decisions possible when casting a vote. Unfortunately, despite the ease of access to information I find it more difficult to understand a politician's or party's position on some of the policies that will affect my family and myself the most. Some of the key policies I focus on are socioeconomic impact, human and civil rights, military, and any specific policies that could negatively impact the way in which my family and friends are able to freely enjoy their lives in the United States.

See, I come from a large family of very low socioeconomic status. Through my studies

and research, I have seen how policies that attempt to disenfranchise specific groups based on their identities have impacted the socioeconomic disparity and gap between the dominant majority and the minority. While I am no longer living below the poverty line, I remain very conscious to the effect of policies on all people, especially those who are in the most dire socioeconomic conditions.

I acknowledge the impact that government had on creating the income gaps and disparities among various groups of people in our country. However, I don't support or agree with the notion that issues created by the government over more than two hundred years of policy will be corrected without government intervention. I am of the mindset that we can't possibly call ourselves the greatest country in the world if we have thousands of people living in third world conditions and turn a blind eye to it.

I also served my country proudly in the military, as did my mother and father. I served in the Air Force active and reserves for eight years as an Arabic linguist, fighting our country's and the world's war on terrorism.

I don't assert to know more than the generals I worked under, but what I do know is that stereotyping an entire religion and ethnicity of over a billion people is very dangerous. It creates a slippery slope that jeopardizes and violates the constitutional rights of all American citizens.

In all, I attempt to allow policy to guide me in my election decisions, but I am human. The personal behavior of candidates, and personal feelings, can impact your willingness to focus on the issues. There has never been one candidate who I have ever aligned with 100% on policy, and personally, I think I am in the majority in saying that. For that reason, I feel we all prioritize policy and personal behavior differently when casting our vote.

Our multiple identities impact how we all prioritize, and that is why I think there is never an overwhelming consensus on who we elect as a country. That is not a bad thing necessarily, as it is our country's rich diversity and the freedom to express our multiple identities that enables us to be a great country.

Times like this, I think it's important that we are reminded of that fact. ■

OUR MULTIPLE IDENTITIES IMPACT HOW WE ALL PRIORITIZE, AND THAT IS WHY I THINK THERE IS NEVER AN OVERWHELMING CONSENSUS ON WHO WE ELECT AS A COUNTRY.

The BLACKFRIAR Chronicle

is a monthly student-run publication at Malvern Preparatory School. Its online affiliate is the Friar's Lantern (www.mpfriarslantern.com).

Mission Statement

The Blackfriar Chronicle and The Friar's Lantern are the student-run publications of Malvern Prep. The principal goals of the publications are to provide accurate and relevant information to the Malvern community and to offer a forum for intelligent dialogue on all things Malvern. The reporting for these student publications is conducted thoroughly and edited by student leaders to ensure this accuracy to the best of our ability. In order to fairly provide all points of view, contributions from all members of the Malvern community are welcomed and encouraged through letters of opinion, student reporting, and respectful commentary.

Editorial Policy

The unsigned editorial represents the consensus of the entire Editorial Board. As a team, we agree and stand behind every word. The Editorial Board is a group of students composed of The Blackfriar Chronicle editors-in-chief, managing editors, chief investigative reporter, section editors, social media editor, podcast editor, a representative of the freshman class, and a representative from the Diversity Awareness Club. The group is meant to include a group of different students so all opinions and voices can be heard.

Submissions

Letters to the editor are encouraged, and may be submitted to Tyler Pizzico (tpizzico70@malvernprep.org), Tommy Pero (tpero70@malvernprep.org) or adviser Kate Plows (kplows@malvernprep.org). Anonymous letters will not be published. Editors reserve the right to contact writers or edit submissions for reasons of space or clarity. Our staff also welcomes feedback in the comments section of The Friar's Lantern online, or via our social media. Each comment is subject to review by a moderator or an Editor-in-Chief of the Black Friar Chronicle/Friar's Lantern. Commenter's email addresses must be verified, and comments are reviewed for defamation, profanity, obscenity, libel, and invasion of privacy. Not all comments are published.

Joining our staff

New contributors are welcome throughout the school year. The Blackfriar Chronicle staff meets Monday and Friday each week at 7:45 AM in Duffy 118. Please contact any member of the staff listed below for the most up-to-date meeting schedule.

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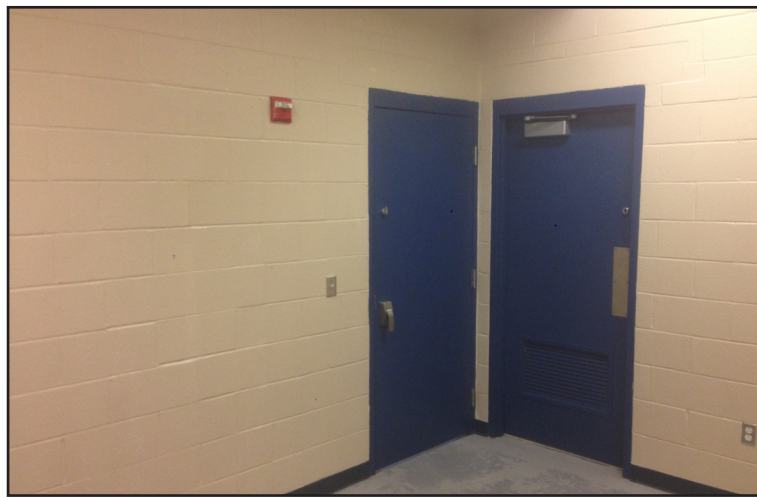
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'S'lounge' finally back on Malvern Prep's campus



EMPTY DOUGHERTY LOCKER ROOM AWAITS SENIOR TAKEOVER / D. MALLOY

According to school leaders, students will have to take ownership and responsibility to keep this tradition going.

Jerry Curran '17

CONTRIBUTOR

After a year of having no senior lounge at Malvern Prep, the spot has been restored for the Class of 2017 with a locker room in Dougherty Hall.

However, great responsibility comes with such a privilege, and Head of Upper School Mr. Ron Algeo looks for senior leadership to kick in.

"The positive effect of the lounge is the idea of senior leadership and ownership, and it will be very critical for this all to work," Algeo said.

Algeo said he really liked how two seniors in Student Council stepped up in the search process, and that he appreciated the time that they spent looking for the perfect spot. "Rich Heany and Justin Titchenell were very helpful in the search process," Algeo said.

The class of 2015 was the last class to have a senior lounge. When the science department turned that space into the science resource room, it left the class of 2016 with nowhere to go.

After a long search, Student Council President Rich Heany '17 is proud to say the "s'lounge" is back. "We hit some bumps in the road, but it feels great to finally have a place to hang out," Heany said.

With the senior lounge set to be finalized soon, Mr. Algeo said that he thinks there will be problems with the lounge, but he will look to the seniors to be leaders and hopefully pass down this leadership to next year's group.

"Taking ownership will be the biggest thing," Algeo said. "I had already spoken to Rich and his team about how obviously Mr. Dougherty, Mr. Poce, Mr. LeStrange, and myself all have concerns and anything from guys screwing around in there, or somebody getting hurt, or breaking something in there, from guys skipping class to guys just being unruly loud and messy."

Dean of Students Mr. Tim Dougherty said that he will be keeping a close eye on the lounge, but it is in a good spot. "The perfect senior lounge would need adult supervision

nearby; it would have to be in higher traffic areas and away from classrooms," Dougherty said.

Algeo has also come up with a protocol to keep the lounge under control by getting help from the students. "When I met with [Heany], I said, 'someone is going to mess up somehow.' And what I asked [Heany] is, what are you guys going to do about it?"

"[Student Council] came up with a protocol, so when something happens I'm going to go to them first and let them deal with it," Algeo said.

Heany confirmed this plan. "We plan on keeping the s'lounge under control by laying down some rules; for example, no cursing, no horseplay, and no vandalism," he said. "If you can't follow these rules,

we will have Titch throw you out." Algeo said that they have had much success with this protocol in recent years. "In the past when we have done this it has really been successful," Algeo said. "Guys have taken pride in it, and have taken ownership."

"If that works and they can pass that on to next year's seniors in terms of taking ownership, then that will be the key on keeping the senior lounge going at Malvern," Algeo said.

At a senior class meeting during Community Time on October 14, Algeo spoke with the seniors. According to Shane Muntz '17 who attended the meeting, Algeo discussed how the s'lounge is going to take a lot of responsibility and he is trusting that students will treat the lounge with great care.

"I'm really excited about the new lounge," Muntz said.

"After such a long process, the Student Council and I feel great about the space we have been able to obtain," Heany said. "The maintenance guys have done a great job in helping us and I would really like to thank them, Mr. Algeo, Mr. [Dougherty], and Mr. Lestrangle for their cooperation."◇

Story produced in senior Journalism and Media Literacy elective class.

STATE OF THE STUD. CO.

Student Council preps for Homecoming, Spirit Week, and other events in October.

Kyle Leonard '19

FRIAR LIFE EDITOR

After a successful first month of the school year, the Student Council has some plans and ideas in place for October. Senior and Student Council President Rich Heany was happy about how things went in September, and is optimistic on how things are looking for this month.

The first event in September that Heany thought was a success was the D-schedule handball tournament

"I thought [the handball tournament] went really well. I thought we had a good reaction from that. The students seemed to like it," Heany said.

Also, the Student Council introduced the first annual Color Run in September, which took place during the C.A.R.E.S Walk.

"There wasn't that big of a crowd, which is expected for the first year," Heany said. "Of the kids who did it, they said they really liked it. I feel like this is something that can grow in the future."

In regards to October, the Student Council's main focus is on Spirit Week, the annual event

where each day during the week leading up to Homecoming is a different theme.

"We have some ideas in mind. We were thinking about a USA day Monday, jersey day Wednesday, college day Thursday, and Blue and Grey Day Friday," Heany said. "We just need to figure out Tuesday. Our initial idea wasn't allowed."

In an email sent to the student body on October 19, Student Council officially announced the dress down themes listed below.

During the Blue and Grey Games, the annual festivities on the Friday before Homecoming, Student Council is planning an Egg Toss.

"We always have the Fastest Kid and Closest Throw competitions, but we feel like the Egg Toss will be fun," Heany said "It will be really competitive too."

Student Council has also been actively working to arrange for a Senior Lounge. (See article, left.)

Altogether, Heany said he is looking forward to fall activities. "We're really excited about the things we have planned, especially for Spirit Week," he said. "We'll see how it goes."◇

SPIRIT WEEK 2016 DRESS-DOWN THEMES

Monday, Oct. 24
USA Theme

Tuesday, Oct. 25
Country Western

Wednesday, Oct. 26
Jersey Day

Thursday, Oct. 27
College Day

Friday, Oct. 28
Blue & Gray

Malvern changes active shooter protocol

ALiCE has been implemented as a new procedure to help keep teachers and students safe.

Bryan Willcox '17

CONTRIBUTOR

On Wednesday, September 21, the Malvern Prep faculty and staff participated in a drill to simulate what might happen if an active shooter was on campus.

According to Dean of Students Mr. Tim Dougherty, the realistic exercises resulted in two unidentified participants jumping out of a Carney Hall window.

ALiCE has been implemented as the new active shooter procedure at Malvern Prep as "threats are ever present," according to Dougherty. According to their website, ALiCE (Alert, Lockdown, inform, Counter, Evacuate), is the "#1 Active Shooter Civilian Response Training for all Organizations."

After going to training for ALiCE last year, Dougherty, Assistant Dean of Students Dr. Rick Poce, and Director of Campus Safety Mr. Steve Lestrangle decided it was time to bring ALiCE to Malvern and its staff and faculty.

ALiCE isn't your typical intruder response protocol, but it's far from the only one of its kind. "There are lots of programs," Lestrangle said. "This one is perfect for us....We are a campus."

But why is ALiCE all that different? When an active shooter was on campus two years ago, students were herded into "safe" spaces, locked down, and told to remain quiet. With ALiCE this might not be the procedure. Instead, teachers have been trained to listen closely for new information, lockdown if necessary, and counter or evacuate if possible.

One of the most important aspects of ALiCE is the "i" for inform. "It is

New schedule aims to 'change a mindset' for Community Time

Community Time moved to the afternoon this year, aiming to stop students from doing last-minute homework.



FRESHMEN SPEND COMMUNITY TIME IN CARNEY HALL BASEMENT / T. PERO

Tommy Pero '17
EDITOR-IN-CHIEF

Malvern's fourth schedule in the last four years has moved a shortened Community Time to the afternoon. Some teachers are trying to teach freshmen how to use it effectively.

Social studies teacher Mrs. Pam Whitney, who led on the faculty committee to revise the schedule along with English teacher Mrs. Susan Giordani, said that the way Community Time was being used for the previous two years was not according to design.

"When we first started with Community Time, everyone saw it as an extra study hall, and not really what it was meant for which is a time to meet with teachers, a time to work together— as groups in community," she said. "We're trying to change a mindset."

The change in mindset was to stop students from doing homework that was due later each day during Community Time, according to Whitney.

"The design was, 'How about we move Community Time towards the end of the day?'" Whitney said. "Students would then be getting the work done that they got during that day. They can go back and ask teachers questions during that time."

Head of the Upper School Mr. Ron Algeo said he previously met with Independent School Management, a consulting firm for independent schools like Malvern. One of their recommendations was to have breaks in between classes to limit circumstances when students have multiple classes in a row.

Students now have break between first and second period, lunch during third period, and Community time between fourth and fifth period.

Another change that came with the updated schedule is that freshmen must report to their homerooms during Community Time. Freshmen teachers are proctors in their rooms, and students must ask for a pass to leave for club meetings or other activities.

"Part of the problem [with Community Time last year] is that students don't know how to be effective with their time, and that's why we have freshmen down in the area where every teacher that's down there teaches freshmen," Whitney said. "The whole idea is that they use that time wisely to meet with their teachers."

Whitney said that the change helps keep fewer students in the Learning Commons because freshmen are required to have a device this year and don't need to check out chrome-books from the Learning Commons.

"The point is teaching the freshmen how to

use these free periods throughout the day as a way to productively get some work done during the day instead of being kind of free range and do whatever their hearts and souls desire," freshmen English teacher Mr. Jason Sammartino said. "We're trying to use this half hour every-day as a time to come in, maybe see a teacher, definitely get some work done."

Algeo said the change helps build a greater sense of community among freshmen, and Dean of Students Mr. Tim Dougherty said it helps him find certain freshmen when he needs to.

"Some guys— a lot of guys— are just messing around or staring at the wall, but a lot of times guys are being very productive and showing signs of success," Dougherty said.

Freshmen Liam Sullivan likes using Community Time, but doesn't think the system is perfect.

"[Community Time] is a good time to get all my homework done, and if I don't have homework, then I can just hang out and chill and have downtime," he said. "I think that we should be able to leave because if we complete our assignments we should be allowed to go out and have downtime."

Freshman John Mankowski also would like to have more freedom during Community Time.

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Freshman BYAD system 'changing the culture'

The freshmen class at Malvern has a new system that requires them to bring in an approved device for learning.



FRESHMEN JASON KENNEDY & HENRY MAY USE PERSONAL DEVICES DURING COMMUNITY TIME / T. PERO

Vincent Spasato '17
CONTRIBUTOR

In order to help students more effectively learn, connect, and communicate, Malvern implemented a "bring your own approved device" program for the freshman class.

Head of Upper School Mr. Ronald Algeo was a key proponent in getting the BYAD policy in place. This idea has been up in the air for years, according to Algeo.

"There are many pros and cons to a policy like this, but I believe that the pros outweigh the cons," Algeo said.

According to a study by Concordia University, the benefits of the BYAD program are abundant. The study states peace of mind, instant answers, wider access to information, videos, and social learning are the key factors that play into why BYAD is a great idea for schools.

"As a school," Algeo said, "we're looking at doing more and more skill development and work with students where they can incorporate more technology, and this has been going on for years."

Algeo described schools having a "one to one" program, where everyone in the school has the same device. He used the example of his daughter. At her high school, students are given iPads. "For some classes, it works great.

For others, not so much," Algeo said.

According to Algeo, the freshmen feel that everyone having their own unique devices is a better way of learning rather than everyone having the same one.

Algeo was part of a committee that decided on bringing this policy to Malvern. He said that the committee consisted of a variety of faculty and staff, including the dean of students, the technology department, school counselors, and the financial department. The school wanted a team approach to this decision, and they wanted to see what everyone thought and whether the policy should be implemented into Malvern.

The committee had the idea to bring the BYAD to the school, but only for the freshmen. The staff didn't want to get the upper-classmen involved because they are "not used to that," according to Mr. Algeo.

"We wanted to see in a smaller scale what would work and what would be some of the obstacles or struggles," Algeo said. "Bringing this policy to all 500 upper school students would be hard to manage. We wanted to make sure we learn as much from this as possible."

Algeo believes that the system will be successful.

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Stream Wireless



Hilliard leaves teaching role

After ending twelve faithful years as a teacher and dean, Mr. Fred Hilliard remains Malvern's head baseball coach.

Joe Lister '21

MIDDLE SCHOOL REPORTER

The long-time coach and teacher announced his resignation on September 27.

Hilliard's teaching duties ended on Thursday, October 6. "Emotionally it's definitely bittersweet, I love Malvern, it's a great place, I love the students, I love the friendships I've made here, I'm definitely going to be missing it," he said.

"I just feel like something's different about Malvern, and it's not as recognizable as it used to be for me," he said.

Hilliard has been teaching in the middle school for twelve years. "I can't remember the year, but I coached in the Spring, and that summer a job opened up," he said. "I applied, and ended up getting it... I started, just as an English teacher. I was teaching four classes, three sections of seventh grade, and one section of eighth grade."

This year, Hilliard was assigned to the new Middle School Humanities class, which is a combination of English and History. He said he noticed a lot of changes.

"It's a lot different. It's obviously a bigger classroom. I've never taught in the ModSpace before, it's different, it's a much larger section of kids," he said. "I am an English teacher by trade. Humanities, although there is an English element to it, it's not as centralized or focused as my traditional Language Arts lessons."

While he's leaving his teaching duties, Hilliard will still be coaching Malvern baseball.

"Coaching was one of the things that I didn't want to part with, it felt like what we've built as a baseball program is pretty special, and I would hate to see that kind of evaporate," he said.

"Obviously it'll be a little different because I'm used to being on campus during the day and there's more things I'm able to get done during the day. One of the things I've always loved about here is my accessibility to my players at all three levels," he said.

After teaching at Malvern, Hilliard says that he plans to spend more time in athletics.

"For the time being I'll be managing a baseball facility, so I'll be in charge of instructors, I'll be in charge of



MR. FRED HILLIARD / J. LISTER

campus, clinics, so it's a lot like being a principal," Hilliard said.

As for whether or not Hilliard's new position would allow him to hold the baseball team's workouts at his facility, he said that there are probably a lot of Malvern students who go to the facility already.

"Especially considering there's no indoor facility on campus for our players to use, I would love to have them have something over the winter time where they can stay in shape and hit and throw," he said.

"It is a business, so I don't think I can just give it to our guys for free, but since I'll be there ... I would love to be able to get our guys in there," Hilliard said.

Hilliard's Humanities counterpart, Ms. Kimberly Sheets, said that she met Hilliard a few weeks before school started, so that they could plan out their new class.

She also added that Hilliard has a knack for remembering movie quotes, "which makes working with him very easy and fun."

"[He's] awesome," Sheets said. "We get along really well."

"I'll really miss teaching, I'll really miss the classroom, and I will definitely miss the daily interactions with the students both younger and older. Unfortunately, I just felt it was time for me to move on," Hilliard said. ♦

The BYAD program is new to many freshmen at Malvern because their grade schools either didn't let them have devices in school, or because the schools did not provide the students with devices at all.

"The devices let us go on the internet for research and studies. Our teachers sometimes give us online assignments, so having an online device really helps us out," Grande said.

The BYAD program has been a success up to this point, according to Algeo and Grande. "Only time will tell if the program will continue to work or fail, but so far so good," Grande said. ♦

Story produced in senior Journalism and Media Literacy elective class.

Although upperclassmen are not required to be in a specific location during Community Time, they also have mixed reactions to the schedule changes.

"I think first Community Time [last year] was more productive. I think having it split up, you can't do work. You can't do homework if you need it done," senior Amir Webb said. "It's not conducive to work."

"[The Learning Commons is] probably more crowded than it was [last year]," Webb said. "At Community Time, now that there's no break, you have more people in here at once... It's one big mess."

Senior Jack Waite appreciated the changes.

"I do actually like it. It gives

me a little bit more time to focus on things at different periods," he said. "I especially like it being after fourth periods because one of my biggest problems with Community Time after first period was that I couldn't do any homework I had for that day in school because I didn't have any of the classes assigned homework until afterwards."

Algeo recognizes that there is feedback and is open to making further changes.

"I'm listening... Should we make the afternoon Community Time longer? Is there another way for us to design it? Is it something that is just a process of getting acclimated to and in another couple months the students like it better, only being half an

New rocks installed on campus walkways



STONES INSTALLED IN SUMMER 2016 LINE CAMPUS WALKWAYS / T. PERO

Most students have noticed results of a major summer landscaping project.

Joe Pancerella '17

CONTRIBUTOR

New rocks have been built in along the pathways of campus to help prevent erosion and prevent overrun from rainfall. The maintenance team helped with the rocks over the summer.

The idea came from Eastern University, according to Maintenance Staff Member Mr. Steven Lennox. Lennox along with the rest of the maintenance team decided to install the rocks over the summer.

"The people in charge of the school wanted to make the appearance of the school better," Lennox said.

There were also many other reasons the rocks were added along the walkways. "The rocks help prevent erosion, helps prevent the grass being stepped on, and also helps from water coming through," Lennox said.

Lennox said there were complaints about students walking all over the grass instead of using the walkways. "The idea was to try and keep everyone along the paths and to make it look a little better too," Lennox said.

The process included digging foot long trenches, clearing out the trenches, putting a weed mat down to make sure that no weeds would grow, and then just putting the rocks in. This all took place while the Malvern Prep students were on their summer break.

"It was a pretty long process," Lennox said. "It took a couple of weeks."

Lennox said upkeep has been on his mind since laying down the rocks. "Every couple months or so, you just have to reset the rocks" Lennox said. "It is almost like maintaining a flower bed."

Students at Malvern Prep have had different reviews when it comes to the new rock beds.

"I do not really care about the rocks at all," senior Matt Schellenger said. He said he has been at Malvern since seventh grade and he has not really noticed the rocks, and does not think they make a big difference to the campus.

Senior Jadon Diehl had a much different perspective about the rocks. "The new rocks on campus are really cool," he said. "I could tell the maintenance men put a lot of work in over the summer and it seems to have paid off."

Senior Tommy Wolters also liked the idea of the rocks on campus. "There has not been a huge rain out yet, but when there is let's hope the rocks do their job," he said.

"I came here in ninth grade and the walk from Duffy to Stewart has become much cleaner and nicer," senior Richard Pinola said. "Also, I have noticed the students have been sticking to the walkways and not walking along the grass from Carney to Duffy."

Lennox said this is exactly what they had hoped for. ♦

Story produced in senior Journalism and Media Literacy elective class.

hour?" he said. "I'm open to all those possibilities."

In an email sent to the upper school on October 5, Algeo announced that the cafeteria will be serving food during Community Time and after school from 3:00 to 3:30.

Algeo said in the email that the cause of the change was students' feedback.

"It is because many of you have come forward in a respectful manner asking for some help. We have heard

from many of you that you are hungry in the afternoons, so this is one way we would like to help," he said. "I am bringing this to your attention to emphasize the point that your respectful feedback is not only important, but helpful." ♦

Story produced in senior Journalism and Media Literacy elective class.

> FRESHMAN BYAD, 4

"The freshmen coming in, everything was new to them, so we knew that if freshmen do it, it would be just a normal expectation for them," he said. "Next year, when they move up they'll have them, and next year's freshmen will have their own devices as well. We are slowly changing the culture that way."

Freshman Gavin Grande thoroughly enjoys the BYAD system, and thinks that it is a great way to learn.

"The system really seems to be working for me and my friends," Grande said. "My middle school didn't allow for us to have any of our own devices at all, and we were only allowed to use the computers the school had about once a month, and that was the case with most of my friends too"

> NEW SCHEDULE, 4

"I'd be just as productive if I wasn't forced to be in a homeroom," he said. "It's just really annoying, just having to be in a homeroom."

Mankowski said there were times when the program has made him less productive.

"If one person is not doing work— if they're talking— I can't really focus on anything," he said.

Whitney recognizes that some students may not like the change and would prefer more changes, but she focused on how students can benefit from it.

"Why would you take your work home when you can get it done here?" she said. "Who doesn't want to do that?"

Teacher of the Issue: Mr. Kevin Moore

Mr. Moore has been teaching at Malvern for three years now, and he has changed as a person because of it.



MOORE WORKING WITH STUDENTS IN CALCULUS CLASSROOM / T. WHITE

Tommy White '17
REPORTER

Mr. Moore grew up in Downingtown, Pennsylvania and attended Downingtown West High School. He had a passion for choir and theater in those days, then he was turned on to running in the spring of his Senior year.

"I made a deal with my best friend in High School," Moore said. "He would come and sing in choir and if he did that, I had to run."

So the deal panned out, Moore was obligated to run track and he immediately started to get into it. He loved the idea of being fit and went on to join Immaculata University's new team the next year.

"I was terrible my Freshman year," Moore said. "I continued to work really hard at it."

Eventually, Moore was the captain for two years and graduated from Immaculata in 2012. He taught at the Salesianum School in Delaware for two years. During that time he married his wife, Maggie Moore. He was the coach for cross country and track and field there as well.

"I had a coach that I really think fostered and taught me how to love the sport," Moore said. "[He taught me how to] love teaching the sport and how to coach the sport."

Moore is also particularly fond of math. His passion for math is found in none other than drag racing.

"The science and the math, physics really, behind racing I think is really what drove me to work with

numbers day in and day out," Moore said. "This makes my interest in the sport continue."

Moore would go to Maple Grove Raceway every weekend with his father in his childhood. He got his license when he was 18 and now finds the time to go once a month.

After his time at Salesianum, he found himself at Malvern, and he does not regret it.

"I have always been a driven individual," Moore said. "I always enjoy picking up something new. Malvern has really ignited a passion for continuing to learn, and not being stagnant."

According to Moore, Malvern has made him a patient individual, not only with other people but with himself as well.

"I wholeheartedly believe that through being here at Malvern, I have become a better listener and much more patient," Moore said.

What Moore hopes to do is to create opportunities for students to continue to grow, learn, and make memories. Moore would love to stay at Malvern for the rest of his career, and as of now, he does not see himself going anywhere.

Moore's love and dedication for the school has grown significantly since he has come here. Every day, Moore finds new value in the institution.

"In my last couple years of being here, I have learned and grown more as an individual and as a teacher than I have really in the last number of years," Moore said. ♦

Visitors Center back in former location

Staff say spaces reorganized for security, convenience and logistics.



MALVERN PREP VISITOR'S CENTER / K. LEONARD

Zac Fernandez '17
CONTRIBUTOR

After a two year period in Austin Hall, the Visitor's Center has been moved back to its original location, providing an easily accessible building to the visitors of the Malvern Prep campus.

The Visitor's Center moved to Austin Hall during summer 2014. During that time, the current Visitor's Center building was used as Head Football Coach and Director of Experiential Learning Mr. Aaron Brady's office.

Originally, Head of School Mr. Christian Talbot and Brady planned for the Visitor's Center building to have similar features to the Learning Commons, like writeable walls. This would create an open idea environment that aids ingenuity and creativity.

Despite the fact that the special walls were not installed, the idea of the "Experiential Learning Hub" stayed alive. With whiteboards, computers, and televisions all accessible in the office, the concept of student entrepreneurship was supported.

"The space wasn't used as much for the [Social Entrepreneurship] class we had, but more for kids who had ideas or projects they wanted to do," Brady said.

The Visitor's Center building was also the ideal space for Brady's office. This office allowed him to work both with academics and athletics.

From a football perspective, it allowed his players to watch film, go over game plans, and meet with college coaches. This space also allowed Brady to conduct meetings with alumni and students.

If this space was so ideal for Brady, why was it changed?

According to Brady, the main reason for the relocation of his office was security. From a security standpoint, both Brady and Mr. Lestrangle agree that the Visitor's Center is the first building you see while driving around the ring road.

"The Visitor's Center controls the flow of visitors,"

Head of Campus Security Mr. Steve Lestrangle said.

Lestrangle mentioned how public schools typically have one building, with one controlled door for visitors to check in. At a place like Malvern Prep, the campus is very open. The location for visitor check in needs to be prominent. Mr. Lestrangle also said that paying attention to the little things keep this campus safe.

"[Lestrangle] has a really hard job. No one cares until something happens," Brady said. "I think he does an incredible job; for being understaffed, the way he keeps this place safe and really cares about the kids here and the faculty. The guy has a heart of gold."

According to Lestrangle, the location of the Visitor's Center building also provides an aspect of convenience. Visitors can simply park and check in.

Receptionist and Assistant to Student Life Mrs. Michelle O'Donnell is the first face you see when checking in at the Visitor's Center. "It's the first place visitors park and see on campus," O'Donnell said.

O'Donnell said the the Visitor's Center is very busy, and that it is a great space to get things done ranging from parents dropping off their child's bag to directing delivery trucks.

Assistant Director of Admissions and Head Lacrosse Coach Mr. John McEvoy said that the previous visitor check-in in Austin Hall became too busy on some days. According to McEvoy, it is challenging for Austin Hall to be used both as an administrative building and a visitors building.

As for the location of the "Experiential Learning Hub," a specific location has yet to be determined. Brady has a new office in St. Rita's, but he said it is not big enough to have it be the headquarters of experiential learning. ♦

Story produced in senior Journalism and Media Literacy elective class.

At a place like Malvern Prep, the campus is very open. The location for visitor check in needs to be prominent.

> **ACTIVE SHOOTER PROTOCOL, 3** information based," Lestrangle said.

Dougherty said that if there were an intruder or active shooter on campus that he would be giving accurate and timely information to make sure everyone is safe. This information system includes loudspeaker announcements and text alerts as quickly as there is new information.

"C" stands for counter. Not attack. Not flee. Counter. Don't attack but act appropriately when given the opportunity. If the shooter comes in the main doors of Carney and you're in 106, it may be advisable to escape or come up with a plan to otherwise counter the assailant.

The three members who had already undergone ALiCE training, Poce, Dougherty, and Lestrangle, led the teachers exercise and acted as active shooters. They split the building into three floors and each of them took a floor.

"It was high stress! There wasn't much time," English teacher Ms. Nicole Wilkinson said.

Wilkinson was in room 301 in Carney Hall with Director of College Counseling Mr. Paul Simpson, Social Studies Teacher Mrs. Pam Whitney, and Art Teacher Ms. Kate Plows.

"We immediately went to lock the doors but one of them was broken and wouldn't lock. We used the desks to barricade the door," Wilkinson said.

Mr. Dougherty commented on this room's efficiency and quick thinking. "The doors in

Carney open inwards," said Dougherty. "It was a really good idea."

Wilkinson occasionally takes her classes outside to the outdoor classroom. She said she learned that under ALiCE procedures, she might take outdoor classes to the retreat centre across the street in the event of a lockdown.

Wilkinson found the training to be helpful. "The ALiCE training made me more conscious about always being aware," she said.

Overall, Dougherty and Lestrangle were pleased with the September training. "Everyone took it seriously and we are very happy with how it went," Dougherty said.

ALiCE training has been brought to the faculty and staff, but not the students. Dougherty thinks they still need some time to prepare before they train students on the procedure.

"Do we do it with kids?" said Dougherty. "Probably a little ways away."

"A couple years," Lestrangle added.

"It's something we always talk about," Dougherty said. "Keeping you guys safe." ♦

Story produced in senior Journalism and Media Literacy elective class.

New middle school class addresses diversity education

After educating faculty and staff for over a year, Malvern decided to introduce the new SEED class to its students.

Joe Lister '21
MIDDLE SCHOOL REPORTER

A diversity education project that originally started at the Wellesley Centers for Women came to Malvern students this September.

According to Middle School Counselor Mrs. Carissa Casey, the national project, SEED, was brought to Malvern by Assistant Director of Admissions and Diversity Mr. Patrick Williams in the summer of 2015.

The term SEED is an acronym for "Seeking Educational Equity and Diversity," according to Casey.

"We brought it to Malvern for our faculty and staff members where we had our first cohort," Casey said. "And once we had our faculty and staff members do it, we knew that we wanted our students involved."

"This is really a community effort," she said.

Casey said the word 'cohort' is used because each one is "a community inside our larger Middle School community."

"It's one group that will go through the experience together, but they are still a part of that larger community as well," she said. "Every cohort will have a slightly different experience because depending on who is in the group you hear different personal stories."

Casey said that Malvern may also extend the SEED program to Malvern families. "From that support system, families, students, and educators all being a part of this experience, in order to make sure we have an inclusive community, we knew there had to be a student version."

And SEED is not just limited to schools. "It's an experience that ... anyone in our nation can be a part of," she said.

The class is currently being taught by four people: Casey, Assistant Director of Admissions and Diversity Mr. Pat Williams, School Psychologist Dr. Dorothy Sayers, and Upper School Biology teacher Mr. Stephen Borish. Science Teacher Mrs. Vernice Mulcahy is helping with the Eighth Grade.

SEED's website states, "SEED starts with the assumption that we are each the authorities

on our own experience, and can learn to facilitate effective conversation among our peers and colleagues about issues of equity and diversity."

"SEED doesn't need a crisis (such as bullying, sexual harassment, or racially motivated violence) to address the very real power dynamics of race, class, gender, etc. that play out systematically in schools, communities, and workplaces to the detriment of fully realized democratic education/experience for all," the site states.

The project was started by Dr. Peggy McIntosh "to confirm her belief that teachers could be leaders of their own professional development."

Dr. McIntosh, who earned her PhD. in English

at Harvard, is best known for her "White Privilege Papers." The papers address how both whites and males are over-privileged and state what can be done to change that. According to the papers, part of that is recognizing the problem.

Middle School Head Mr. Patrick Sillup said that the idea of a SEED class was first brought to him by Casey. "Now this is the first year we're bringing it to students," he said.

The classes take place during the eighth grade's Feedback Block, and the sixth and seventh grades' Academy Block once every eight days.

While not every faculty member is in SEED, the numbers of those enrolled are growing. "In the last year and a half we went from a few people being trained to now over half of our faculty are in training," Sillup said.

Sean Hughes '21 said that he enjoys the SEED class, but thinks the class hasn't gone as deep as he thought it would.

"I think later we're going to get into more personal stories," Hughes said. "I think the SEED class is a pretty good idea for those people who wants to share personal stories," he said.

Sillup hopes that the class will continue to be successful.

"I'm hopeful that SEED can be a really successful adventure for us," he said. ♦

"SEED starts with the assumption that we are each the authorities on our own experience, and can learn to facilitate effective conversation among our peers and colleagues about issues of equity and diversity."
SEED Website

New schedule brings new middle school Experiential Block

Revised Experiential Block is substantial change from last year's format.

Cole Cheria '22
CONTRIBUTOR

This year, middle schoolers can choose what they do in their Experiential Block each day. Last year, students would only choose two different classes for the year.

Experiential Block is a time when middle schoolers choose how to spend their time in. It can be used as a study hall or for different interests. Although Experiential Block gives students more choice and freedom, it has drawn mixed reviews among the students.

"I would prefer last year's [Experiential Block] because we had a longer time and more days to work on projects and stuff for the school," seventh grader Brendan Harrington said. "I was in Leadership and Service Committee last year, and we had a lot of time to work on projects and different things like Spirit Week and other stuff."

Sixth grader Spencer Barnhart likes Experiential Block, as he said, "[Experiential Block] gives you a time to do your homework and have fun."

"This [Experiential] Block is interesting, but I think the good thing about it is kind of like a good study hall period," eighth grader Tommy Simpson said, "so you can study before your first class if you have a quiz, you can do homework if you forgot about it, or work on a group project."

Unlike the different opinions on the change



MIDDLE SCHOOL STUDENTS WORK DURING EXPERIENTIAL BLOCK/CHERIAN

with the middle school student body, The Middle School Grade Deans have been unanimously supportive of the change.

Eighth Grade Dean Mr. Robert Buscaglia called the new block "a time for kids to have some choice, to plan out their day, and to set up their day and their week for success."

"I think it's a great opportunity for boys to get some extra study-time in, to learn some extra things besides their basic rosters, to get some free time with a teacher, to make sure he understands all the material," 7th Grade Dean Mr. Leo Kindon said.

"I love it. I think it provides the students an opportunity to catch up on work, get work done, get ahead," 6th Grade Dean Mr. Jamie Wasson said. ♦



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PERSONNEL, FINANCIAL AID COSTS DRIVE TUITION

INCREASES

Administrators say decisions are complex and sensitive to employee and family needs.

Michael Harrington '19

FRIAR LIFE EDITOR

The only thing that is constant about Malvern's tuition is that it is constantly increasing.

The current cost for a student to attend Malvern is around \$32,000. This amount changes every year, with an average increase of three to three and a half percent each year, according to Director of Finances and Facilities Mr. Theodore Caniglia, Jr.

He stated that last year the increase was 2.48 percent, but this percentage varies annually.

"It was the lowest increase in recent memory," Head of School Christian Talbot said. Caniglia accounts these increases mainly to the reasons of salaries and faculty and staff benefits.

Malvern supports three main benefits for employees. The school covers three-quarters of the cost of employee health insurance options. The other two benefits are life insurance and long and short-term disability.

"Seventy-five percent of our budget comes from salaries and benefits for employees," Talbot said. "It's almost always the case that any meaningful increase in tuition almost always comes from people."

Talbot said teacher salaries and benefits need to rise along with the cost of living. He thinks that it is right that most of the budget and its increases are based around the people of the school.

"We're a school. We're a community. It's a business that's around what happens when people interact, so you would hope that's where the biggest part of your investment is," he said.

"It would be terrible, really awful if we just said 'Well, if we really want to kind of keep our budget increase next year flat or really, really low, we're going to fire some teachers,'" Talbot added. "That would not help our mission."

In addition to the component of employee benefits and salaries, Caniglia also said that a main reason for increases and a large part of the budget is based on financial aid for students.

With about 33 percent of Malvern students receiving receiving some form of financial aid, and an amount greater than \$3.1 million given in aid each year, Malvern is concerned with affordability, according to Caniglia.

According to Talbot, member schools of the National Association of Independent Schools (NAIS) provide, on average, some form of financial aid to 1/3 of their students.

"In other words, our 33% is typical," Talbot stated in an email.

Rising tuition costs are an important concern among all of the school's administration.

"I also want to emphasize – that's not to say that it's not a significant cost to families. Even two percent on \$32,000 is a lot of money," Talbot said. "I don't want to diminish that at all."

"They try to be very sensitive to the needs of our families and also sensitive to the landscape," Head of the Upper School Mr. Ron Algeo said. "In other words, we don't want to be that school that has the highest increase in tuition."

Talbot said that the amount of financial aid Malvern offers relative to the school's tuition makes the school's 'tuition discount rate' one of the lowest in the area.

"A low tuition discount rate is a sign of exceptional fiscal discipline – and I would hasten to add that Mr. Caniglia deserves 100% of that credit," he said.

The other 25 percent of the budget that is separate from the salaries and benefits portion is made up of a multitude of different categories.

There are two main subsections, according to Caniglia. This first is Malvern's financial aid and scholarships, which makes up 15 percent of the budget. The second is school

management, which makes up the last 10 percent.

"There's a lot of stuff that goes into that 25 percent," Talbot said. "The other 25 percent can include things like the capital maintenance budget. Every year we have to make sure that we are keeping the whole campus in tip-top shape."

Talbot said the capital maintenance budget holds approximately \$400,000 for the purpose of maintaining buildings and the grounds. Other pieces of this 25 percent include things like athletics, sports equipment, hiring referees, and buses.

"All of these things add up," Talbot said.

This vast collection of components included in the budget is all taken into account by a financial board that is a subcommittee of the board of trustees, according to Algeo.

"I know that there's a financial committee, a subcommittee of the board of trustees that meets regularly to look at what the fiscal needs are of the school, how we can meet those needs through tuition but alternate revenues as well to help keep that gap smaller," Algeo said.

The committee is in the middle of developing a budget model for the 2017-2018 school year, which is a tedious process in which the board asks many important questions about moving forward financially.

"They're collecting data now in terms of building a budget for next year. In other words, what are the school's needs?" Algeo said. "Do we have the money to be able to handle those things? If not, where do we get that money from? Can we find creative ways of doing that?"

It takes a couple of months for the board to reach final decisions on the next year's financial plans.

"That happens from now through almost the end of December, and then in January [or] February they release the new tuition," Algeo said. ♦

"It's almost always the case that any meaningful increase in tuition almost always comes from people."

-Mr. Christian Talbot
Head of School

Teachers choose books with eye to student interests

Staff carefully choose book lists with attention to student enjoyment and challenge level.

Dan King '19

CONTRIBUTOR

Every English class at Malvern has books assigned to students to read over the summer as well as throughout the year.

One of the goals in mind when picking the books students read is getting the students to enjoy the book. "We don't have any uniform process that we abide by, generally we try to give everybody in the department the leeway to pick texts that they feel like they can dig into, and they feel will work with their classes," English Department Leader Mr. Francis Rogai said.

Rogai explained that the teachers of each class have the ability to choose their own books. However, teachers seem to collaborate with teachers of the same subject and have the same book lists. They work together to make sure the books will be appropriate for the level of their classes and will relate to the curriculum of the course.

The freshmen English teachers have worked together to pick books that create an experience across the entire grade. Rogai said, "The last two years they've done 'A Long Way Gone' and 'The Giver,' and that was intentional, to try and create a unified experience at the start of their high school career."

Some teachers choose books for other reasons. English teacher Ms. Nicole Wilkinson assigned the book "Threatened" by Eliot Schrefer. "I had suggested when it first came out because I know the author, and he had sent the research packets and a lot of really good activities we could do along with with the book," she said.

"I just feel like in my mind that it's so much better to do Nathaniel Hawthorne in the context of some of the other things that you learn, otherwise you're reading it in a kind of vacuum on a beach in Avalon."

Ms. Nicole Wilkinson
English Teacher

Teacher Mr. John Bohannon has a special opportunity as he is the only teacher of the AP Literature classes. "I have complete freedom to choose what I want to," Bohannon said. His students read six or seven books over the summer, and he referred to them as part of the course.

With there being so many books the students read, Bohannon and others in the English department also depend on student feedback when choosing new books and reviewing current books.

"At the end of the year I'll ask which books did you like, which ones do you think we should toss, and that sometimes has led to changes," Rogai said.

Bohannon agreed. "At the end of the year I take a survey of the kids about summer reading and books we read during the course of the year, and I say which ones would you keep, which ones would you get rid of, and it does change over the course," he said.

Students also occasionally offer recommendations for books. "Sometimes students will recommend summer reading books and we do look into them," Wilkinson said.

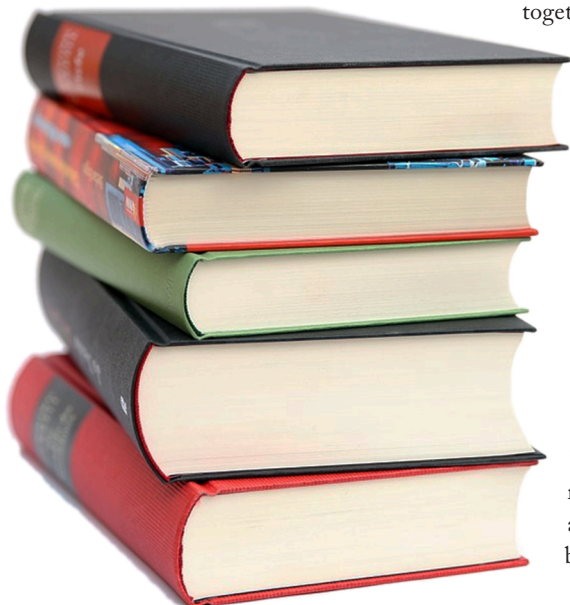
Bohannon had an experience where a recommendation became part of the reading list. He said, "One time I had never heard of this book, it was a long time ago. It was called 'Enders Game,' and the kid said it was the best book he had ever read. So I made it the freshman book when I taught freshmen."

Books are removed from reading lists for a variety of reasons. "When I first started teaching sophomores a couple of years ago, the honors sophomores were reading a bunch of Nathaniel Hawthorne short stories over the summer," Wilkinson said. "They were really difficult to understand so they came in, like, I have no idea what was going on."

Wilkinson explained that certain books such as the Hawthorne short stories make more sense in context of themes presented throughout the year. "I just feel like in my mind that it's so much better to do Nathaniel Hawthorne in the context of some of the other things that you learn, otherwise you're reading it in a kind of vacuum on a beach in Avalon," she said.

While teachers try to choose books the students will enjoy, they are not trying to simply make the books easy to read. They are most interested in the cognitive benefit of the students.

"I think generally we want to give the faculty a chance to pick some things that might be challenging, that a student might not have read on their own, and try to rely on the expertise of the faculty to identify texts that are appropriate, challenging, and that students might find interesting," Rogai said. ♦



Christian Service adds Ireland trip

Malvern Prep adds Ireland to service trips as problems there continue to arise

Michael Bradley '17
REPORTER

In August 2017, 15 rising Malvern seniors will be embarking on a Christian Service trip to Ireland where they will help those less fortunate.

According to a pamphlet created by Malvern Preparatory School, these rising seniors will be flying from the United States to Ireland on Friday, August 18 and returning home on Thursday, August 31.

While in Ireland these students will be staying at a retreat home run by Christian Brothers in Dublin, Ireland. The exact service work they will be doing is still being determined.

In recent years, Ireland has faced problems which are crippling the economy and well-being of those living there. With problems arising in Africa and Middle East there has sharp increase in the number of immigrants living in Ireland. This in turn is causing a growth in homelessness, according to History Teacher Mr. Thomas McGuire.

On top of immigration problems, the economy of Ireland is suffering. "The country has gone into economic stagnation," McGuire said. "People started emigrating out in larger numbers than have been seen in 30-40 years."

The emigration of many Irish citizens is causing economic problems. Many jobs are available but the people applying to obtain these jobs do not have the necessary qualifications according to McGuire.

"The people who are leaving Ireland now are the professionals, the college-educated, accountant types, and lawyers," McGuire said. "So there is what they call the 'brain-drain'."

"There is a huge homeless problem. There is a huge hunger problem," Director of Christian Service Mr. Larry Legner said.

While there is no service set in stone so far, this new trip involves a class solely dedicated to learning about Ireland and determining what service is needed.

"We are not sure what we are doing yet," Legner said. "That is being determined by the students going."

The class meets once a week at alternating times both

before and after school and is taught by a range of teachers.

"The class meets Tuesdays after school one week," McGuire said. "And Wednesday mornings at 7:30 a.m. the following week."

In the classes, students learn about the history, economy, art, music, languages, and cultures of Ireland. They will also research the sort of service that is needed.

Legner hopes to work with a fellow Augustinian high school in Dublin, Ireland. "So [the students] could talk to them through Skype, or email, and get ideas from them," Legner said.

"We want to build a relationship with a school over there," Head of the Upper School Mr. Ron Algeo said.

Similar to the students, the teachers involved in this trip will be in contact with a school. They also will be going in with the intentions of learning about Ireland and service needed.

From November 11-13, several faculty and staff, including Lenger and Algeo will be traveling to Notre Dame University in South Bend, Indiana. While there, these faculty will be viewing the university's Irish Studies Department, and talking to university faculty about Notre Dame University's Irish Department's annual service trip to Ireland.

Notre Dame University will be on their service just two weeks before Malvern is set to begin its own.

"Maybe we can kind of mesh, and work with them," Legner said. "And work on a bigger project, something they can do for two weeks, and then we can pick up for two weeks."

Christian Service is a requirement for all students at Malvern Preparatory School. "It is an essential part of the experience here at Malvern," Legner said.

"My hope has always been with all of the trips that this is what happens," Legner said. "I could see the South Africa trip going to this next." ♦

Story produced in senior Journalism and Media Literacy elective class.

MTS rehearses for Shakespeare comedy

Malvern Prep, Villa Maria, and Notre Dame prepare to perform "The Complete Works of William Shakespeare (abridged)" this fall.



CIARA KELLEY, VMA '20 & CHARLIE SAYERS '20 REHEARSE FOR SHAKESPEARE / T. PERO

Tommy Wolters '17
CONTRIBUTOR

Malvern Theatre Society is in the process of preparing for "The Complete Works of William Shakespeare" by practicing after school and weekends. The show opens at the Duffy Arts Center on Friday, November 4.

The show has all of William Shakespeare's plays and sonnets. It is a fast firing comedy consisting of 37 plays and a mix of 154 sonnets written by the master himself, according to senior actor Nick Gatti.

Director Dr. Jim Fry picked this show because, "It's something that's never been done before. It's comedy. It's audience interactive. It affords everyone the opportunity to act— to

play different roles, guys playing girls [and] girls playing guys," he said. "It's funny. It's hilarious."

Gatti has been a member of MTS since freshman year. "I fell in love with the theatre program at Malvern during the first tryouts," Gatti said. "The people involved and the opportunities sparked my interest right away."

Gatti is very excited for the upcoming performance. "The play is about three guys performing every show in one hour and 30 minutes and it is a parody of all of them," Gatti said. "It's going to be a great show and an even better time performing it."

There are three main characters that perform over 70 characters.

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Theatre students explore 'little bit of everything'

Underclassmen theatre students learn theatre through a variety of assignments, in a variety of locations.



MATT MOULES '20 AND MASON BENTLEY '20 REVIEW A SCENE DURING THEATRE CLASS / T. PERO

Jalen Wade '17
CONTRIBUTOR

This fall, eight freshmen and one sophomore are exploring theatre in a class taught by Director of Student Life and Malvern Theatre Society Director Dr. James Fry.

Director of the Arts Ms. Jackie White described the semester-long course, which counts for a half-credit towards the upper school's one credit arts requirement. "It has everything to do with theatre, from building, to acting, to make-up, to costumes," White said.

Dr. Fry shared the basics of the Theatre class. "It's a little bit of everything like improvisation, to learning basic acting techniques, to history of theatre, and understanding the work behind the scenes," he said.

No previous theatre experience is required as a prerequisite, and the class is open to students in all four years of upper school. The students are assigned homework in the course, and they are asked to complete different forms of work.

"Sometimes it's a written assignment, sometimes it's preparing a scene to be acted in class," Fry said. "It's a class where most of it is performance based, and a lot of the homework is reading a scene and preparing to be acted out for a midterm, final, or class."

Two students in the class, Matt Moules and Vikram Chodapaneeedi, said the homework was limited, but when they have it, it is usually studying scripts.

"There's not much homework," Chodapaneeedi said. "We had a quiz on the parts of the stage."

The class takes place in different locations around Malvern's campus. "We're all over the place. We were scheduled to be in the middle school music room, but we moved to the conference room next to the elevator in Duffy," Fry said. "If there's a performance piece, we go to the stage and we do time in the theatre."

Taking the class doesn't confirm the student a spot in extracurricular fall or spring Malvern Theatre Society Productions, but being a Malvern Prep student does.

"If you're a Malvern Prep guy, and your schedule allows you, you will be cast in the play regardless of your experience level," Fry said. "Some guys in the class are in the play and some guys aren't in the play."

According to Dr. Fry, the class has been in the curriculum for six years, but it hasn't been taught every year.

Fry had the idea of the class and began it during his teaching tenure at Archbishop Prendergast High School in Drexel Hill, Pennsylvania. He would like to see the course run consistently at Malvern Prep.

"It would be nice to break the course up into more specialized areas, like a theatre tech class where it focuses just on behind the scenes and stage crew," Fry said. "It will be a gateway class to test everything and figure out what you like and the student can make a choice of what side they would like to focus more on."

Dr. Fry enjoys teaching the class at Malvern and seeing his students in a different environment. "My favorite part about the class is watching the students grow as an actor, watching their confidence levels increase, and watching them be a kid again," he said.

Moules enjoys being a part of the class. "My favorite part about theatre class is reading the script in the theatre," Moules said.

Chodapaneeedi also likes being a part of the class. "I enjoy how relaxed it is and how we have a lot of time and opportunities to finish our work," he said. ♦

Story produced in senior Journalism and Media Literacy elective class.

House, Senate have different roles

With the election just around the corner, it is important to know what exactly each position in government means and represents.

Alex Haylock '19
CONTRIBUTOR

The entirety of the House of Representatives and a third of the Senate is up for reelection this year. And yes, there is a difference between the two.

According to the Encyclopedia Britannica, Congress is made up of two houses: the Senate and the House of Representatives. The term "congressman" is usually used to describe a member of the House, but it's actually a blanket term that covers both the House and the Senate. This means that both senators and representatives can be considered a "congressman".

Even though it covers both, senators for the most part aren't considered congressmen. Senators are regarded as having a bigger role in Congress, so much that it is referred to as the "upper house." This makes it inappropriate to call a senator, "congressman," even though that is what they technically are because of the prestige a Senate seat carries.

SENATOR:

Senators are elected representatives who serve in the United States Senate. Each senator serves for six years, but one-third of the senate is elected every two years. The senate was designed to be the upper house. Each state has two senators.

HOUSE REPRESENTATIVE:

House Representatives are elected officials who serve in the House of Representatives. Every two years, everyone in the House is up for reelection. The number of representatives each state gets is determined by population and changes every ten years with the census.

CONGRESSMAN / CONGRESSWOMAN:

Congressmen and Congresswomen are technically any member of the United States Congress, meaning both the House and Senate. However, a senator should be addressed as a "senator" and House Representative should be addressed as a "congressman" or "congresswoman."

The number of seats are different in the House and Senate. There are 100 seats in the Senate – two for each state. There are 435 seats in the House, but the number of seats for a state can change every ten years with the census, based on population. Senators represent the whole state, while a congressman works directly with their district of about 700,000 people.

The Senate and House also have different powers in Congress. The House can propose bills dealing with taxation, and can also vote to impeach the President. The Senate, meanwhile, runs those impeachment trials and votes on treaties signed by the President. These different powers were meant to check the one another, much like how Congress can check the President or Supreme Court.

The differences between the roles and duties of congressman and senator are important enough to consider a candidate running for the House or Senate differently. ■

After Town Hall question, Shipley sophomore faces controversy

Some media outlets question if Brennan Leach '19 was 'planted' at Clinton rally in Havertown, but she stands firm on authenticity.

Rowan Cabahug-Almonte '20
Jack Guardiola '20
CONTRIBUTORS

At a Clinton Town Hall Meeting in Haverford on October 1, Shipley sophomore Brennan Leach, the daughter of State Senator Daylin Leach, asked a question of the candidate. Some media outlets reacted with allegations that her question was staged and rehearsed.

According to ABC 6 News, Leach asked, "At my school, body image is a really big issue for girls my age. I see with my own eyes the damage Donald Trump does when he talks about women and how they look. As the first female president, how would you undo some of that damage and help girls understand that they are so much more than what they look like?"

According to Philly.com, some media outlets and conspiracy theorists questioned whether or not Leach's question was staged.

"The next day I woke up, I had this conspiracy that had over 500 thousand views and all these horrible comments of people I had never met," she said. "It was so uncalled for and overwhelming."

In an interview, Leach described how she asked her question at the rally. "I was in the second row again because it was my dad's district so he had special seating because he was helping facilitate the whole thing," she said. "And Elizabeth Banks was actually the one calling on everyone."

Another accusation was that Leach's question was pre-written for her. Leach insisted she came up with the question herself, but did not memorize it before she asked it. "If I had known it would be this big, I would have memorized it," she said.

"My dad told me we were going to the event and he said, 'You know you might have the opportunity to ask a question,'" she said. "I knew that [body image] is important to me. I think a lot of other issues are talked about, but I don't think Hillary or



BRENNAN LEACH

the other adults really realize what Donald Trump says really affects kids my age."

Some of the critics suggested Clinton had hired a child actor. Leach previously acted in a film called "Once Upon A Time - Trillium Vein" and has a profile on acting and film website IMDb.

Leach described how she got the part in that film. "My friend's mom when I was in fifth grade had some weird music video thing and she asked me and a couple of other school kids to be in it," she said. "We did not get paid. We were only in it for like thirty seconds."

Leach said her father's role in politics has fostered her political interest. She was excited to have the opportunity to interact with Clinton.

"When I heard she was coming and she was going to be in the area and I might get a chance to ask her a question, I was really excited and really hoping I could get to go," she said.

Philly.com concluded there was no evidence that Leach's question was planted.

Leach said if she were voting on election day, she would vote for Clinton.

"We've been behind Hillary since the beginning," she said. "We were really big Hillary supporters. My dad is a Hillary delegate. So yes, 100 percent." ■

Guide to Local Elections: Head to Head Edition

Before we've given platform to only one candidate in a race, now we have both giving their views

Jack McClatchy '17
PUBLIC RELATIONS DIRECTOR

With November 8 coming closer with each passing day, elections big and small are ramping up to get those last few votes to win or keep office.

A lot of the attention has gone to national races in Pennsylvania: President, Senator, Attorney General, and others. What gets lost a lot of the time is the races for smaller offices, and so we gave a platform for a few local races that may not be getting a whole lot of press.

Pennsylvania 166th Legislative District:
Greg Vitali (D) vs. Jim Knapp (R)

The 166th legislative district, comprising of Radnor Township, Haverford, and parts of Lower Merion, has Democratic incumbent Greg Vitali facing off against Republican challenger Jim Knapp for the office of state representative.

Vitali has been representing the 166th since 1993, and is the Democratic chair of the Environmental Resources and Energy Committee, and has sponsored three environmental bills in the House this legislative session.

Campaign chair Scott Alberts said that the campaign is confident in winning in November, citing Vitali's record in the House.

"He is very popular in the district," Alberts said. "He has a good record in the House and is relying on that mostly in his campaign."

He said that while Vitali hasn't made many official campaign stops, he has campaigned extensively.

"It's a very grassroots way of running a campaign," he said. "Every day he goes door to door in the district, not as a candidate, but as their representative. He does this every day, even when there isn't an election to win."

Apart from the environmental acts proposed in the House, Alberts said that the greatest accomplishment of Vitali's was opposing and leading the repeal of a controversial pay raise of state lawmakers, judges, and top-level executive officials in 2005.

"He refused the pay raise," Alberts said. "He was against politicians lining their pockets from the beginning, and he stuck to his principles."

Pennsylvania 157th Legislative District:
Warren Kampf (R) vs. Hans van Mol (D)

The 157th District, which comprises of Tredyffrin Township, Paoli, and Phoenixville, has Republican incumbent Warren Kampf running against Democratic challenger Hans van Mol for the office of state representative.

Kampf has represented the 157th for five years, and is running for a third term. He serves on the Appropriations, Insurance, and Liquor Control committees. He is also Secretary of the Consumer Affairs committees.

Van Mol is the youngest candidate running for office in the state of Pennsylvania, at just 27 years of age. He worked as a competitive band instructor, inventory manager at J.W. Pepper and Son, and serves as the Parliamentarian of the Chester County Democratic Committee.

"I represent a new generation of leadership for Pennsylvania," he said. "As the youngest candidate in Pennsylvania, I am able to give a voice for millennials and young people in the district and across the state."

Van Mol said he went to over a dozen campaign events in the span of a week, from telling students at Phoenixville High School the importance of voting to the Colonial Theatre in Phoenixville to rally Democrats.

"I always felt more of a connection with someone if I engaged with them directly," he said. "And so that's what I've been trying to do with my campaign."

Van Mol's campaign stresses the issues of education, the environment, and equality. Some policies he advocates for are equal pay for women, a severance tax on oil and natural gas companies, and a "fair funding formula" for public schools.

"Everybody should be treated and represented fairly and equally," he said. "That's really what I'm campaigning on, and what shapes my policy proposals." ■

The Blackfriar Chronicle reached out to Jim Knapp and Warren Kampf, but neither returned phone calls.

LOCAL ELECTIONS MATTER

"I've been going to the same polling place in Downingtown since I moved there in 2011.

I remember overhearing a conversation between a few voters the first time I went to vote at the polling place. They were discussing how the polling place was actually a little busy, but that it would be empty during the next off-cycle election.

I went to vote during that election as well and recall turning my ballot into a machine that counts each as ballot as it is entered. The machine's counter showed that there were only a few dozen votes made that day. I voted near the closing time for the polls.

It made me sad that so few people exercise their right to vote and realize that those that do have that much greater impact, especially in local elections, which also means those votes carry more responsibility."

Mr. Kevin Quinn

Science Department Leader ■

How to trust Twitter during the election

Tweets may or may not contain factual information, so here's how to find out the truth.

Eric McLaughlin '18

SOCIAL MEDIA EDITOR

According to CBS News, the second Presidential debate on October 9th was the most tweeted about debate of all time. Malvern students who chose to follow the debate on Twitter may have been a little bit confused when they saw what was trending.

"I didn't watch the debate, but I remember checking Twitter during it. Most of the tweets I saw had nothing to do with either candidate," junior Brendan Devine said.

CBS News stated that during the 90 minute debate, two of the top trending hashtags on Twitter were about a fly that flew in Hillary Clinton's face and a man who asked the candidates a question named Kenneth Bone.

Malvern offers a Tech and Society class to teach students how to know what you read online and on social media is factual.

Junior Matt Davis is currently taking the Tech and Society class. "I've learned that you can't always believe what you see online. One of the ideas that Mr. Harmatuk has taught us is the idea of C.R.A.P. detection," he said.

"C.R.A.P. detection stands for currency, reliability, authority, and purpose/point of view," Tech and Society teacher Mr. John Harmatuk said. "It helps remind students that they can't always believe what they read."

"Twitter can be used as a great way to find out what is happening, but anyone can tweet whatever they want," Harmatuk added. "Stories or statements can be tweeted out before being checked for facts."

Davis said he uses the lessons from Tech and Society to figure out what to fact check.

"Tech and Society has taught me that if a Twitter account or website doesn't look right or has a bad reputation, I should try finding the same story in other places before I fully believe it," Davis said.

Sometimes it can be difficult to find a "good" Twitter account that you can trust. As Harmatuk noted, many stories and statements can be published without the proper fact checking. According to Boston.com, it may be best to follow individual reporters for live fact checking rather than a whole newspaper account.

However, all hope shouldn't be lost. Some accounts do carry out their due diligence. According to our staff's research, some of the best accounts for Twitter fact-checking follow.

@factcheckdotorg

According to their website, Factcheck.org is a "nonpartisan, nonprofit "consumer advocate" for voters that aims to reduce the level of deception and confusion in U.S. politics." They dig into statements made by the candidates with regular updates on the accuracy of their statements.

@PolitiFact

PolitiFact is similar to @factcheckdotorg in that it tries to determine the validity of each candidate's statement. It has been awarded the Pulitzer prize for National Reporting for its coverage of the 2008 election and had been a widely-accepted source ever since.



C. BENNETT

@sharethefact

According to their website, "Share the Facts, developed by the Duke Reporters' Lab and Jigsaw, offers a new way to share fact-checks and spread them across the Internet." Their widget is actually used on the fact-checks published by the two previous accounts, @factcheckdotorg and @PolitiFact.

@share_trump / @share_clinton.

@share_trump and @share_clinton provide exactly the same service as @sharethefact just for each individual party candidate. @share_trump includes all the fact-checks of Republican nominee Donald Trump. @share_clinton updates their feed with all fact-checks of Democratic nominee Hillary Clinton. ■

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DiSipio: 'Incredible' experience at election year internship

Former Editor-in-Chief Joe DiSipio '14 shares his internship experiences and explains how the BFC shaped his college pursuits.

Tyler Pizzico '17

EDITOR-IN-CHIEF

The election season comes around every four years and the country is absorbed by the drama, glamour, and anticipation. However, when the White House is literally in your backyard, you "can't wait until it's over so you can talk about something else at lunch."

That's the mindset Notre Dame junior Joe DiSipio has after spending his fall semester in Washington D.C. Even though he had to give up the Fighting Irish's Saturday football games, he's glad he took advantage of this unique opportunity.

"Being here a month before the election is crazy. No other way to describe it. It's literally all anyone talks about," DiSipio said. "I had to give up football season over at school to come down here but it's totally worth it considering how amazing this experience is."

How does someone attending college in Indiana get all the way to D.C. for the semester? Join Notre Dame's internship program.

"I joined a program through school known as the Washington program," DiSipio said. "It's basically an alternate to studying abroad where kids come down to [D.C.] and everyone gets an internship."

DiSipio majors in economics at Notre Dame but feels like he fits right in with the rest of the students.

"A lot of kids are political science majors and get cool internships like on Capitol Hill, at lobbying firms, etc.," DiSipio said. "But I don't feel like I'm at a disadvantage. I'm just preparing for a different type of career just like the engineers in the program might be preparing to become great science writers."



The program allows for students to see what it's like to be a part of the corporate world while maintaining their educational experience.

"Everyone takes three classes at night through University of California, Washington Center (UCDC) so we don't miss out on class," DiSipio said. "It's basically a co-op program like Drexel has where you have the opportunity to get some work experience while still being in school."

Joe's internship is at the political newspaper known as *The Hill* where he has already written solo articles that have made it on the website.

"I think I applied to like thirty internships this summer and I heard back from some of them but I ended up reaching out to fellow friar Kevin Cirilli and asked for his advice," DiSipio said. "I told him that I was applying for *The Hill* and he was pumped because he actually had worked there previously."

"He had me send him my resume in an email, I was able to get my foot in the door for an interview, and now, here I am," he said.

So far, DiSipio is loving the internship, especially the support he is receiving from his superiors.

"It's incredible. I didn't really know that much about *The Hill* coming into this but it's literally the best opportunity ever because they're actually letting me write," DiSipio said. "They're not holding my hand; they truly have confidence in me."

Even with his economics background, Joe has taken on stories from

many different spheres and doesn't feel confined to simply writing about the numbers or tax issues of the election.

"Even though I'm majoring in economics I'm really branching out and writing about everything I can. One week I was writing about the pipeline protest and the next I was writing about Jose Fernandez because Rubio mentioned him on the Senate floor," he said. "And then this week I was helping a columnist write a piece on whose Halloween costume gets purchased more: Donald Trump or Hillary Clinton's. Check out the story to see who wins."

Despite his deep involvement in the field now, DiSipio didn't initially have journalism as one of his passions.

"The BFC is the main reason I have the journalism bug," he said. "I didn't really think of journalism at all until I got to Malvern. In my junior year it really took off. Being able to cover cool things at Malvern really got me interested in reporting."

Even after such a great stint of reporting in high school, Joe didn't start pursuing journalism in college until his spring semester of junior year.

"When I got to Notre Dame, I didn't really do much writing," he said. "It was then that I realized how much the paper shaped my Malvern experience and how much I missed it. That's when I applied for the journalism major and that's why, I truly believe, I'm where I am today."

Minority in journalism, DiSipio believes, is the best way for him to pursue a career in the field.

"You learn so much about Journalism on the job anyway that I think it's almost better to major in something else. When you dedicate all your time to studying journalism you lose out on how to think and your investigating and reporting actually get weaker," he said.

The combination of his economics major and journalism minor, he feels, is going to set him up well for whatever the future holds for him. He says that his time at Malvern gave him the inspiration for his major and minor at Notre Dame. ■

HEALTHCARE WHAT ARE

Obamacare's future will likely be determined by the presidential election.

Nick Li '17
REPORTER

Obamacare has lowered the number of uninsured Americans by 46 million since its launch, but has actually raised costs of copays, premiums, deductibles, and healthcare in general, according to ObamaCare Facts.

One of the most controversial issues of the 2016 presidential election is healthcare. The reason for this controversy is the Patient Protection and Affordable Care Act, also known as "Obamacare," passed in 2010.

Obamacare was passed with the goal to provide Americans with access to affordable, quality healthcare, and to reduce the growth in the United States' total healthcare spending. In addition, Obamacare expands the affordability, quality, and availability of private and public health insurance through consumer protections, regulations, subsidies, taxes, insurance exchanges, and other reforms, according to the United States Department of Health and Human Services.

However, the success of the program is hotly debated. The proponents of the program herald the fact that Obamacare has in fact lowered the number of uninsured Americans by 8.8 million from 2013 to 2014, the biggest

on record according to the Center on Budget and Policy Priorities. Since then, the program has benefited over 46 million.

Critics of Obamacare argue that the program has not been as successful as it appears. They cite the rising costs of copays, premiums, deductibles, and healthcare in general.

According to the president of Health Policy and Strategy Associates Robert Laszewski, healthcare providers such as Aetna are pulling out of the Insurance Exchangers in the Affordable Care Act due to tremendous losses from high prices, further limiting the amount of providers available to the public.

The official stance of the Republicans on healthcare is that they will be repealing Obamacare upon election. They view the Affordable Care Act as a direct attack on the Constitution, and it was more about the government wanting to expand its power over the economy than providing healthcare to Americans.

According to the House Democratic Caucus, all Americans deserve access to affordable, quality healthcare, and ensuring the full implementation of the Affordable Care Act and the continued strengthening of Medicare are priorities for the Democratic Party. ■

Nick Li '17
REPORTER

In case you don't know what a Republican or Democrat is, here's the answer.

With the Presidential Election right around the corner, Democrat Hillary Clinton and Republican Donald Trump, have taken over political news and popular culture. However, this extreme attention to the candidates may in fact detract from the real significance of the Presidential Election: choosing a representative and his or her respective party to act as the leader and face of the free world.

The voting demographic in the United States is currently split between Hillary supporters, Trump supporters, neither, and third party candidates. While voters



ABOR

"Democrats are committed to protecting and advancing reproductive health, rights, and justice. We believe unequivocally...that every woman should have access to quality reproductive health care services, including safe and legal abortion—regardless of where she lives, how much money she makes, or how she is insured."

"We will fight Republican efforts to roll back the clock on women's health and reproductive rights, and stand up for Planned Parenthood."

CRIMINAL JUS

"We will push for a societal transformation to make it clear that black lives matter and there is no place for racism in our country."

"Whenever possible, Democrats will prioritize prevention and treatment over incarceration when tackling addiction and substance abuse disorder. We will build on effective models...that seek to give nonviolent offenders opportunities for rehabilitation as opposed to incarceration."

"We encourage the federal government to remove marijuana from the list of 'Schedule 1' federal controlled substances and to appropriately regulate it, providing a reasoned pathway for future legalization."

EDUC

"We believe that a strong public education system is an anchor of our democracy, a propeller of the economy, and the vehicle through which we help all children achieve their dreams....We also support increased investments in afterschool and summer learning programs."

"Democrats are unified in their strong belief that every student should be able to go to college debt-free, and working families should not have to pay any tuition to go to public colleges and universities."

ENVIRO

"As a nation, we need policies and investments that will keep America's public lands public, strengthen protections for our natural and cultural resources, increase access to parks and public lands for all Americans, protect native species and wildlife, and harness the immense economic and social potential of our public lands and waters."

"Democrats believe that carbon dioxide, methane, and other greenhouse gases should be priced to reflect their negative externalities."

"We are committed to getting 50 percent of our electricity from clean energy sources within a decade, with half a billion solar panels installed within four years and enough renewable energy to power every home in the country."

"Climate change is an urgent threat and a defining challenge of our time."

48% OF U.S. VOTERS SAY CANDIDATES TALKING ABOUT ISSUES DOWN FROM 56% IN SEPTEMBER

ECONOMICS

The main differences are rooted in taxes and trade.

Tommy Pero '17, Dan Malloy '18
EDITOR-IN-CHIEF, CHIEF INVESTIGATIVE REPORTER

Economic policy has been hotly debated since the beginning of the nation, and this 2016 election has been no different.

The Republican Party Platform focused on many economic issues, including the national debt. Economics teacher Mr. John Ostick wants voters to ask questions about the issues during the election.

"Candidates should qualify the programs they are spending government money on," Ostick said. "What things should be cut, and what shouldn't?"

Republicans plan to cut "excessive" spending in order to balance the budget according to the party's platform.

Democrats focused their Party Platform on taxes. Democrats say they want to have tax relief for the middle class but have the wealthy pay "their fair share." Democratic presidential nominee Hillary Clinton wants the wealthy to stop avoiding paying taxes and plans to make anyone with a gross income over \$1,000,000 pay at least a 30 percent tax rate, according to taxfoundation.org.

Republicans and their presidential candidate, Donald Trump, support an income tax cut across the board in order to improve the economy. However, Trump's campaign website states that "the rich will pay their fair share, but no one will pay so much that it destroys jobs or undermines our ability to compete."

Along with raising the income tax for the wealthy, Clinton wants to raise the estate tax, the tax on inherited assets transferred from the deceased to heirs, from 40%

to 45% and the estate tax for the wealthiest Americans up to 65% according to Fortune. However, Trump pledges to repeal the estate tax according to The Hill.

The minimum wage is another issue. Democrats support a raise to \$15 an hour from the current \$7.25 federal minimum wage according to their party platform, while Republicans say in their platform that the issue should be left to the states. However, Trump said he would actually consider raising the minimum wage to \$10 an hour, according to The Hill.

Ostick said that supporters of raising the minimum wage have good intentions. "It's obviously to try to get better salaries for people with lower incomes," he said.

However, these good intentions may not lead to effective policy.

"It tries to help people, but it actually lowers incentive and increases unemployment because businesses will hire the minimum wage but they will hire less," Ostick said.

When it comes to the issue of trade, Trump has taken a protectionist stance. He wants to bring jobs back to America by slapping tariffs on countries where American businesses outsource like China (45% according to the LA Times) and Mexico (35% according to CNN).

Trump also wants to re-negotiate or back out of trade deals like the North American Free Trade Agreement (NAFTA) and the Trans-Pacific Partnership (TPP) according to his campaign website, deals in which he believes the other countries are "taking our jobs" and racking up trade deficits with the United States according to a statement made by Trump in the first presidential debate.

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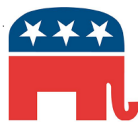
69% of U.S. adults are sure they will VOTE. (down from 76% in 2012) 28% are satisfied with the direction of the U.S. 8% OF REPUBLICANS / 49% OF DEMOCRATS

THE ISSUES? IMMIGRATION

label themselves as a supporter of a certain candidate, they must remember that their support is to the candidate's respective party as well.

In this election, that message may get drowned out due to the on and off camera dramatics specific to each candidate. Therefore, in order to decide who is the best fit for the country, let's revisit what it means to be a Democrat and Pro-Hillary, or a Republican and Pro-Trump.

Here is where the Republican and Democratic parties stand on some of the most controversial topics today. The following information is provided by KQED News. For the full list, visit the KQED website.



ABORTION

"We assert the sanctity of human life and affirm that the unborn child has a fundamental individual right to life which cannot be infringed. We support a human life amendment to the Constitution."

"We oppose using public revenues to promote or perform abortion or fund organizations like Planned Parenthood, so long as they provide or refer for elective abortions...We will not fund or subsidize healthcare that includes abortion coverage."

JUSTICE REFORM

"The Republican Party, a party of law and order, must make clear in words and action that every human life matters."

"Along with diversion of first-time, nonviolent offenders to community sentencing, accountability courts, drug courts, veterans treatment courts, and guidance by faith-based institutions with proven track records of rehabilitation, our platform emphasized restorative justice to make the victim whole and put the offender on the right path."

"We call for mandatory prison time for all assaults involving serious injury to law enforcement officers."

EDUCATION

"We support options for learning, including home-schooling, career and technical education, private or parochial schools, magnet schools, charter schools, online learning, and early-college high schools. We especially support...education savings accounts (ESAs), vouchers, and tuition tax credits."

"The federal government should not be in the business of originating student loans. In order to bring down college costs and give students access to a multitude of financing options, private sector participation in student financing should be restored."

ENVIRONMENT

"Our air and waterways are much healthier than they were a few decades ago. As a nation, we have drastically reduced pollution, mainstreamed recycling, educated the public, and avoided ecological degradation."

"We support the development of all forms of energy that are marketable in a free economy without subsidies, including coal, oil, natural gas, nuclear power, and hydropower."

"We encourage the cost-effective development of renewable energy sources — wind, solar, biomass, biofuel, geothermal, and tidal energy — by private capital...We oppose any carbon tax."

"Information concerning a changing climate, especially projections into the long-range future, must be based on dispassionate analysis of hard data."

Walls or no walls, immigration is a key presidential issue.

Rohan Jhunjunwala '18

REPORTER

According to United States Custom and Border Patrol Office, the total size of the United States' border with Mexico is 102,514 miles. What to do with those 102,514 miles and illegal immigrants in the United States is not a settled issue.

Democrats and Republicans each have their own view on the border issue, and what measures should be taken about it.

The Democratic Party Platform states there is a "need to fix our broken immigration system." They cite that there are over 11 million illegal immigrants currently within our country and say that these immigrants merit a path to citizenship.

They also plan to repeal the three- and ten-year bars as penalties for illegal immigrants. According to the American Immigration Council, the three-year bar from re-entry would apply to any illegal immigrant who stayed between 180 and 365 days. If the illegal immigrant had stayed for a time period greater than 365 days, the time period gets extended to ten years.

Democrats argue that these bans tear families apart by putting immigrants in a deadlock where they may not attempt to apply for a green card because leaving the country would immediately place them into a lengthy ban.

The Republican Party Platform on the other hand, states that illegal immigration "endangers everyone,

exploits the taxpayers, and insults all who aspire to enter America legally." They see the threat of gang violence and drug cartel violence as being caused, in part, by illegal immigrants.

They argue that the executive pardons in 2012 and 2014 were unconstitutional and seek to take a stronger stance by revoking those pardons with a republican president.

The Republican Party Platform discusses plans to build a wall along the southern border with the goal of reducing the traffic of drugs and weapons into this country.

Theology teacher Mr. Andrew DiDomenico discussed the implication of this "particularly sensitive issue" from a viewpoint centered in Christianity.

"[Pope Francis] talked a lot about this," DiDomenico said. "Although there is no official teaching, there are certainly guidelines."

DiDomenico said that a Catholic viewpoint should be centered on the individuals who are placed in this situation. He said that often we are too motivated in our own self-interest.

DiDomenico said he believes a state does have the right to control its borders, but that control must be grounded in mercy.

The debates surrounding the issue of immigration will continue beyond election day. Choices will be made by weighing the impacts and any available alternatives. ■

More on Catholic perspectives on the election - Page 24

EDUCATION

Election outcomes could affect all aspects of education, from paying for college to local school choice.

Ethan Rowley '18

MANAGING EDITOR, PRINT

From Malvern to the local township to the Oval Office, education is affected at all levels of government

Dean of Faculty Coaching and Development Mrs. Beverly Gordon says that both major parties recognize issues in American education, however they have opposing views on how to go about combating them.

"Prop up the current system under the Democratic plan and increase access to funding for those schools so they can increase and become better," Gordon said. "And then for the Republican plan to increase parent choice and allow tax money to continue to go to schools but by way of parent choice."

In a speech in September 2016, Republican Nominee Donald Trump said he wants to allow underprivileged children to attend any K-12 school they want, and said the federal government has more than enough money to pay for it.

Trump said that at the state and federal level, the United States spends more than \$620 billion on K-12 education each year. That's an average of about \$12,296 for every student enrolled in our elementary and secondary public schools.

Trump cited major cities as some of the biggest per student spenders, including New York City, Baltimore, Chicago, and Los Angeles.

"Just imagine if each student in these school systems

was given a scholarship for this amount of money — allowing them and their family to choose the public or private school of their choice," Trump said. "Not only would this empower families, but it would create a massive education market that is competitive and produces better outcomes."

The 2016 Republican platform reflects Trump's choice-based education plans, while also notably calling for the federal government to stay out of education and leave its administration to the states.

"[A state with an education reform plan that involves repealing Common Core] recognizes the wisdom of local control of our schools and it wisely sees consumer rights in education — choice — as the most important driving force for renewing education," the platform states.

Government teacher and History Department Chair Mrs. Harriet Lappas says the Republican view comes from a stricter interpretation of the Constitution.

"According to the Constitution, it's up to each individual state to legislate their budget and legislation for education," Lappas said. "I would have to think that the Republican party would want to take a much more hands-off approach and allow the states to legislate it."

Lappas said Democratic Nominee Hillary Clinton has a different plan.

"I do think that Hillary Clinton, from what I've read, believes in Common Core standards, and is going to continue with the Obama policy of Common Core standards," Lappas said.

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28% oppose the other candidate as the top rationale for their vote choice.

18% approval rating for Congress, in the final measure before Election.

> ECONOMICS, 12

Ostick said that free trade is the best way to go in a perfect world in order to grow the economy. However, he admitted that Trump does have a case for opposing NAFTA.

"Jobs were sucked out. Agreements were broken. There were gains that did not happen," Ostick said. "So you could probably make a case for Trump on why NAFTA did not work."

Clinton and the Democratic Party also oppose trade agreements that "do not support good American jobs, raise wages, and improve our national security" according to the Democratic Party Platform. Clinton and the Democratic Party currently oppose the TPP, although Clinton has called it the "gold standard" in the past.

As seen here, the Republicans and Democrats have their fair share of agreements and disagreements when it comes to the economy. Ostick urges voters to look solely at the facts when making their decision on who to vote for.

"There's no question, no matter where you are, vote with knowledge, not emotion," Ostick said. ■

"THERE'S NO QUESTION, NO MATTER WHERE YOU ARE, VOTE WITH KNOWLEDGE, NOT EMOTION."

-Mr. John Ostick
Economics Teacher

"BOTH PARTIES ACKNOWLEDGE THERE ARE ISSUES WITHIN THE SYSTEM, NOBODY'S DENYING THAT THAT, BUT WHAT THE TWO PARTIES DISAGREE ABOUT IS HOW TO GO ABOUT TACKLING THE ISSUES."

-Mrs. Beverly Gordon
Social Studies Teacher / Dean of Faculty Coaching & Development

> EDUCATION, 13

Although Clinton is in favor of national education standards as she stated in an April 2016 interview with Newsday, she called the rollout of the Common Core "disastrous," stating that states were not adequately prepared to implement the standards.

In addition to Common Core and other national education requirement legislation, Clinton has historically been pro-charter schools.

The position of the Democratic Party is also pro-charter schools. "Democrats are committed to providing parents with high-quality public school options and expanding these options for low-income youth. We support democratically governed, great neighborhood public schools and high-quality public charter schools, and we will help them disseminate best practices to other school leaders and educators," the platform states.

The Democratic platform opposes for-profit charter schools. "We believe that high-quality public charter schools should provide options for parents, but should not replace or destabilize traditional public schools," the platform states.

Just as in K-12 education, the two parties and candidates diverge on issues regarding college education.

The Republican platform states that the federal government should not be in the business of originating student loans, and advocates for private sector participation in student financing. "Any regulation that increases college costs must be challenged to balance its worth against its negative economic impact on students and their families," the platform states.

Conversely, the Democratic platform promises greater federal involvement in student debt management.

"Bold new investments by the federal government, coupled with states reinvesting in higher education and colleges holding the line on costs, will ensure that Americans of all backgrounds will be prepared for the jobs and economy of the future," it states. "Democrats are unified in their strong belief that every student should be able to go to college debt-free, and working families should not have to pay any tuition to go to public colleges and universities."

Clinton's campaign website states, "Every student should have the option to graduate from a public college or university in their state without taking on any student debt. By 2021, families with income up to \$125,000 will pay no tuition at in-state four-year public colleges and universities. And from the beginning, every student from a family making \$85,000 a year or less will be able to go to an in-state four-year public college or university without paying tuition."

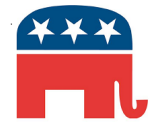
The complexities of education policy will continue to challenge the next president and all levels of our government. "Both parties acknowledge there are issues within the system, nobody's denying that that, but what the two parties disagree about is how to go about tackling the issues," Gordon said. ■

53% of U.S. voters want leaders to **COMPROMISE**
want leaders to **STICK TO PRINCIPLES** **21%**

Source: Gallup.com



> THE ISSUES, 13



FOREIGN POLICY

"Democrats believe that America must lead in the world to grow our economy, protect our interests and values, and make our country safer and more prosperous."

"We believe that while our military must be the strongest in the world, it should only be sent into combat when the terms of engagement are clearly presented to the American people and our troops have what they need to fulfill their mission. We believe that war must always be the last resort, never the first choice."

"Our country faces a national security crisis ... We are the party of peace through strength. We believe that American exceptionalism — the notion that our ideas and principles as a nation give us a unique place of moral leadership in the world — requires the United States to retake its natural position as leader of the free world."

"Quite simply, the Republican Party is committed to rebuilding the U.S. military into the strongest on earth, with vast superiority over any other nation or group of nations in the world."

HEALTH CARE

"Democrats believe that healthcare is a right, not a privilege, and our health care system should put people before profits... Americans should be able to access public coverage through a public option, and those over 55 should be able to opt in to Medicare."

"Democrats will fight any attempts by Republicans in Congress to privatize, voucherize, or 'phase out' Medicare as we know it. And we will oppose Republican plans to slash funding and block grant Medicaid and SNAP, which would harm millions of Americans."

"We will defend the Affordable Care Act, which extends affordable preventative healthcare to women, including no-cost contraception."

"A Republican President, on the first day of office, will use his legitimate waiver authority under that law to halt its progress and then sign the repeal (of The Affordable Care Act of 2010). It is time to repeal Obamacare..."

"We will return to the states their historic role of regulating local insurance markets, limit federal requirements on both private insurance and Medicaid, and call on state officials to reconsider the costly medical mandates, imposed under their own laws, that price millions of low-income families out of the insurance market. To guarantee first-rate care for the needy, we propose to block grant Medicaid and other payments and to assist all patients, including those with pre-existing conditions, to obtain coverage in a robust consumer market."

IMMIGRATION

"The Democratic Party supports legal immigration, within reasonable limits, that meets the needs of families, communities, and the economy... People should come to the United States with visas and not through smugglers."

"Democrats believe we need to urgently fix our broken immigration system—which tears families apart and keeps workers in the shadows—and create a path to citizenship for law-abiding families who are here..."

"We will defend and implement President Obama's Deferred Action for Childhood Arrivals and Deferred Action for Parents of Americans executive actions to help DREAMers, parents of citizens, and lawful permanent residents avoid deportation."

"In an age of terrorism, drug cartels, human trafficking, and criminal gangs, the presence of millions of unidentified individuals in this country poses grave risks to the safety and sovereignty of the United States. Our highest priority, therefore, is to secure our borders and all ports of entry and to enforce our immigration laws."

"Illegal immigration endangers everyone, exploits the taxpayers, and insults all who aspire to enter America legally. We oppose any form of amnesty for those who, by breaking the law, have disadvantaged those who have obeyed it. The executive amnesties of 2012 and 2014 are a direct violation of federal law and usurp the powers of Congress...These unlawful amnesties must be immediately rescinded by a Republican president."

JOBS

"We should raise the federal minimum wage to \$15 an hour over time and index it, give all Americans the ability to join a union regardless of where they work, and create new ways for workers to have power in the economy so every worker can earn at least \$15 an hour."

"We support the right of states to enact right-to-work laws and call for a national law to protect the economic liberty of the modern workforce."

"Minimum wage is an issue that should be handled at the state and local level."

TAXES

"We will make sure that our tax code rewards businesses that make investments and provide good-paying jobs here in the United States."

"We will ensure those at the top contribute to our country's future by establishing a multimillionaire surtax to ensure millionaires and billionaires pay their fair share."

"We will offer tax relief to hard working, middle-class families for the cost squeeze they have faced for years from rising health care, childcare, education, and other expenses."

"Republicans consider the establishment of a pro-growth tax codes a moral imperative."

"Wherever tax rates penalize thrift or discourage investment, they must be lowered. Wherever current provisions of the code are disincentives for economic growth, they must be changed."

"We oppose retroactive taxation. We condemn attempts by activist judges at any level of government to seize the power of the purse from the people's elected representatives by ordering higher taxes." ■

AROUND THE WORLD WITH DONALD TRUMP

From skipping class for political rallies to an exclusive interview with Trump in Scotland, Kevin Cirilli '08 shares his experience as a political reporter.

Jack McClatchy '17, Tommy Pero '17

PUBLIC RELATIONS DIRECTOR, EDITOR-IN-CHIEF

Kevin Cirilli '08 spends almost every waking moment chronicling the campaign of Republican nominee Donald Trump.

Cirilli, a native of Delaware County, has worked as a political and policy reporter for Bloomberg News since October 2015. He previously worked with other Washington DC news outlets The Hill and Politico.

He contributed reporting on the Penn State child sex abuse scandal to Newsweek, The Daily Beast, Philadelphia Magazine, and CBS Radio. He majored in Journalism at Penn State University and served as Campus Editor for the *Daily Collegian*.

We spoke with Cirilli after the Trump rally on October 1 in Manheim, Pennsylvania, and he answered a few follow-up questions via email.

How did you get into political reporting?

When I was in high school, I would skip class during the 2008 presidential primaries to go to political rallies. I was born a news junkie. I read books like *Fear and Loathing*.

I knew all the candidates' speeches because every Sunday, my parents and I would watch Tim Russert on "Meet The Press." So at the rallies, I'd go up to the journalists in the back and ask them, "How did you get your job?" To me, they had the coolest job in the world.

It never occurred to me that I could turn my passion for current events into a career until I got to Penn State. My parents encouraged me to try out for the student newspaper. Somehow, I made the cut. And honestly, it just went from there.

Like anything, things just sort of fell into place and now I'm a reporter for Bloomberg, where I've covered the Trump campaign for more than a year.

To the kid skipping class to go to political rallies: Keep your chin up.

Why did you get this assignment to cover Trump?

This is a funny story.

It was my first day on the job. My original assignment was to cover financial services in Congress, which I had covered for several years prior. But there was such a crowded Republican field that my editor took me aside and said, "We need you for the next four to six weeks to cover Donald Trump and Ben Carson. We need all hands on deck." Up until that point, the only campaign I'd ever covered was a student government election at Penn State. My boss just looked at me and said, "Don't worry."

I was 25-years-old the first time I took the elevator up to Trump's office in Manhattan's Trump Tower. I will be 27-years-old by Election Day – 25 to 27 is a formative chapter in anybody's life, and I'm no different. I just happened to live out my mid-twenties covering one of the most chaotic presidential campaign cycles in American history.

What were some of your most memorable experiences in the last year and a half?

I will never forget sitting with Donald Trump, his campaign staff and members of his family in Scotland at one of his golf course restaurants. I interviewed him over fried fish and chips, and in between questions he took chips from my plate. Meanwhile, across the pond, as they say, my sister was in labor with my first nephew.

I literally boarded the plane when my nephew was born and I had just gotten an exclusive with Trump on the same weekend as Brexit. I cannot wait until my nephew is old enough for me to share that story with him.

Through your experience with Trump, can you draw a few contrasts of Trump in the media and the real Donald Trump?

With Trump, what you see is what you get. That's why people love him and loathe him.

Can you describe a typical day on the campaign trail?

There's no typical day on the campaign trail. I've seen parts of the country we've all overlooked. I live out of a suitcase. I live in hotels and in airplanes. I'm always in an airplane. I go from one city to the next. I attend political rallies. I text and email and call all my sources all throughout the day. I eat a lot of pizza. I write stories. I tweet the stories. I talk about the stories on TV. I try to run as much as I can. I start early and finish very late at night. And then I do it all over again. The only routine is that there's no routine.

And no sleep until November.

After November what comes next for you?

I'm pumped for what comes next. I hope I give myself time to process how this chapter of my life impacted me – how this journey helped me grow. Who knows, maybe one day I'll even share part of that story. I know for certain, though, that I'll apply what I learned and discovered while on this journey for the rest of my life.

What have you learned the most while talking to voters?

I've always loved and appreciated being an American, always. But to see the sacrifices that

people of all different backgrounds make to just share their stories? That's been moving. That's why I'm drawn to journalism – those stories. Not stuff like Twitter.

I saw those stories firsthand when I covered the Jerry Sandusky trial and I've seen it everyday while on the trail. Look, Donald Trump is a hell of a interesting guy to cover. But covering Trump is more than just writing and Tweeting about Trump. It's the voters – the people that attend the rallies to support or protest Trump – those are the people who interest me even more than him. I hope people get that about me.

And there have been tense moments on this campaign – I've seen it firsthand. I've been on the frontlines of it for a year and a half. But I've also seen moments of great grace, hope and defiant courage. My dad would always say that you take the good and the bad – you learn from the bad, but you focus on the good. It's all about perspective.

What were the main motivations of the people you talked to?

No two stories are the same. But I think that Americans of all political ideologies, whether they're Democrats or Republicans are incredibly mistrusting of institutions as a whole, particularly since the 2008 collapse. And I think that this election cycle is a reflection of institutions failing Americans.

Both public and private institutions?

Public and private institutions. From the government to financial to sports to religious to education.

Was there any place that stuck out as different or memorable?

Beaumont, Texas. It reminded me of a scene right out of the book *Friday Night Lights*, and it was the day right after the Paris attacks.

Seeing Donald Trump pack a stadium in middle-of-nowhere-Texas the day after the attacks and hearing him discuss — in his way — national security to his audience was incredibly foreshadowing of the contours of the race.

Another place that sticks out is Mexico City. It was so last minute that I literally did not have time to bring a suitcase. I just showed up to the airport with my backpack and headed South of the Border for a Trump press conference. Des Moines, Portsmouth, Sarasota... they all sort of blur together at this point.

Candidly, the place that has meant the most to me – for so many different reasons – was covering Trump in my hometown. It was incredibly surreal that a decade after I used to skip class... it all just came full circle in Delco. I am so proud of where I grew up and I'll always identify with it.

"DELCO
DOESN'T QUIT.
IT'S NOT IN
MY DNA."

-KEVIN CIRILLI '08

Have you noticed a change in atmosphere during the campaign since the first debate?

The race has become more intense, particularly the rallies and also the discourse surrounding both campaigns. There have been several "October surprises," to say the least.

We've heard a lot of anger directed at the media during this campaign cycle. How would you respond to perceptions that the media is biased and untrustworthy?

I'm under no illusion that many Americans are mistrusting of the media. It's not really my style to take a "woe is me" approach on this issue or to inject myself into becoming part of a story that I'm in the middle of covering. Have I had some rough encounters with Trump protestors and Trump supporters? Of course. But I'm less interested in absorbing it on a personal level. I'm more interested in understanding what that level of disdain directed at journalists says about the pulse of our political culture right now. All I can do is be myself and report facts in a way that feels authentic to my character. That's my only job.

Who were your biggest influencers at Malvern?

To me, my parents are each my greatest influencers. They deserve all the credit for encouraging me to try out for the student newspaper in college. They thought I'd make the cut when I questioned if I was good enough.

I do remember my English teacher Mr. Roper always telling me to, "Keep my chin up." That's a mantra that I've repeated when I covered the Jerry Sandusky trial and also covering Trump.

Have there been any curve balls or big challenges you had to overcome?

Yes. But life is full of obstacles -- that's what makes it an adventure. Professionally speaking, any job in any industry presents challenges. So of course there are rough days on the campaign trail. You've all seen the news. But Delco doesn't quit. It's not in my DNA.

I consider it a huge privilege to chronicle this chapter of America's history – particularly in my twenties – up close, raw and unfiltered. I'll never forget it.

Given your experience over the last year and a half, would you cover another presidential race again?

Yes. Hell yes. Yes. Absolutely. I'm not intimidated by the political world. That said, I have many interests. ■



Athlete of the Issue: Rowan Watson '19

Rowan Watson '19 has been helping Friar football win and is prepared for the start of the Inter-Ac.

Garrett Hallinan '19
REPORTER

Rowan, better known as Quincy by his teachers and friends at school, loves football and has played the sport since he was six years old.

"My favorite part about football is that it is a team sport, it is fun, and it is physical," Quincy said.

Led by Head Coach Aaron Brady and senior captains Gerald Curran, Zach Fernandez, Jake Glavin, and Justin Titchnell, the Friars are 4-3. With their most recent win coming over Haverford.

"We have played really good teams this year, and we have competed. These past couples games have prepared us for the Inter-Ac," Watson said. "I think we are ready."

Brady pushes Watson to be the best football player he can be.

"He does not always pump me up," Watson said. "Sometimes, he puts me down because he knows that I can do better."

Watson plays a few different positions for the Friars. On offense, he plays slot receiver and a little bit of running back. For defense, he plays free safety.

But Watson considers himself an offensive player. "My favorite position is slot receiver," he said.

To get ready for the games, Quincy likes to listen to rap music by A Boogie and Lil Uzi Vert.

So far this football season, Quincy's favorite memory was travelling to Virginia to see the different colleges. He aspires to further his football career in college.



QUINCY WATSON / G. HALLINAN

"My favorite part about football is that it is a team sport, it is fun, and it is physical."

-Quincy Watson '19

The Watson Family is full of athletes. In the late 1980s, Watson's Dad played middle linebacker for the University of Delaware. Watson's little brother Russell plays quarterback for the Norristown Eagles.

The Philadelphia Eagles Rookie

Quarterback, Carson Wentz, is Watson's favorite NFL player because, "he came from so little, worked his tail off, and now he is doing big things," he said.

Watson's number one fans are his parents. "They support me in every way by coming to my games and helping me on and off the field," Watson said. ♦

> HORNIBROOK, 1



ALEX HORNIBROOK / @ALEX_HORNIBROOK TWITTER

competition in the offseason. Houston started the first three games, but in Week 3 against Georgia State, Hornibrook got his shot.

"I got in against Georgia State in the second half and then I got the start the week after," Hornibrook said.

That first start came against a tough opponent: Michigan State, ranked top ten in the nation. But Hornibrook was ready. He led Wisconsin to a 30-6 win, propelling them into the top-ten rankings. Hornibrook said that he is excited about the opportunity to quarterback a top team in just his first few starts.

"It's a pretty cool deal," Hornibrook said. "When you are playing, you aren't really thinking about it but to have this opportunity is pretty special."

Life at Wisconsin is going well for him so far, but he was not always a Badger. As reported previously by the Blackfriar Chronicle, Hornibrook was initially committed to the University of Pittsburgh during his junior year but switched to go to the University of Wisconsin during January of his senior year.

"I saw it as a better opportunity for me," he said.

Hornibrook still keeps in close contact with his former coaches at Malvern, like Head Football Coach Aaron Brady who was hired Hornibrook's senior year.

"I would say we talk once a month, you know, just to check in," Brady said. "I talk to all my players, definitely before the season, just to stay in touch with them."

Quarterbacks coach Sam Mora met Hornibrook during his junior year at Malvern. He works out with Hornibrook every offseason at Malvern Prep. They work on a lot of "tracking" drills, meaning to track down

"You go from being the big guy on campus to college where everyone is recruited to be there. You have to compete everyday."

-Mr. Aaron Brady
Head Football Coach

"I'm not looking too far ahead. I'm just preparing week by week and trying to do the best I can."

-Alex Hornibrook '16

a receiver from across the field.

"The biggest thing I like working on with Alex is when the play breaks down, the ability to extend plays because he is a really good athlete," Mora said. "There is just certain ways you should extend and use your entire system when you make throws."

Over the years of knowing Alex, Mora said the biggest strength Alex has is between his ears.

"He never gets too high or too low," Mora said. "He is kind of a cool dude, he doesn't get in his own head at all."

Brady said that Hornibrook is similar to his former quarterback at Gonzaga, Kevin Hogan.

"He had the same kind of personality," Brady said. "He wasn't a loud guy, but when he had to be loud, he was loud. When he needed to take charge he took charge, but he wasn't a natural loud guy off the field. He was more quiet and reserved."

Brady always knew that Hornibrook would have success coming from his Malvern background.

"He's a very hard worker, he cares about the details, and he cares about the other people around him," Brady said. "I think that's one thing that Malvern builds in our community is, you know, to be selfless and to care about the people around you."

As both a Distinguished Honors student and a standout athlete while at Malvern, Brady said that all Malvern students can learn from him.

"He did it in all facets of his life," Brady said. "You know, he was a really good student, diligent, he was a sponge in the classroom and worked hard. He obviously did the same thing in the football arena, he studied a lot of film, worked at his craft all the time."

Along with his Malvern background, Mora credited Brady's arrival as a factor in Hornibrook making it on the college level.

"I think Coach Brady coming in his senior year and switching from running the wing T actually got him to throw the ball around a little bit," Mora said. "He had good coaching growing up."

Hornibrook said that his family has always supported him in whatever he does.

"They've been real supportive," Hornibrook said. "My parents have always supported me in sports, playing

baseball, basketball, football when I was younger. When I decided to play football my sophomore year of high school, they had my back and have always supported me."

Along with his parents, Alex's brother Jake Hornibrook '19 always tries to keep in touch with him and go to his games. He is amazed at his brother's success.

"It's pretty awesome seeing my brother playing out there," Hornibrook said. "It's crazy to think about that he's playing against some of the best teams in the country."

The Hornibrook family as a whole has had their share of athletic success. Alex's father played football for Temple University, Jake Hornibrook plays for the Malvern varsity football team, and Jake and Alex's uncle, Ben Davis, played in the MLB for seven years. However, Mora said that they have done a good job of keeping the pressure off of Hornibrook during his rise in football.

"I think that they are a football family," Mora said. "I think they've done a good job with him not pressuring him too much but telling him to play football."

Hornibrook hopes to lead his team to the ultimate goal in college football, the College Football Playoff. However, he wants to focus on each game at a time.

"That is something that we can't really control," Hornibrook said. "Winning the games that we are playing and hopefully we are putting ourselves in a good enough spot at the end of the season."

Brady said that although college football is tough, he thinks that Hornibrook can handle it.

"You know, it's a full time job, there's high expectations, and it's competitive," Brady said. "You go from being the big guy on campus to college where everyone is recruited to be there. You have to compete everyday."

In terms of future goals for his career in college football and the NFL, Hornibrook is more focused on letting the journey take him as far as it goes.

"I'm not looking too far ahead," Hornibrook said. "I'm just preparing week by week and trying to do the best I can." ♦

Rowing team heads to Boston, Italy

Co-captains are ready to lead their team to success.

Kyle Leonard '19
FRIAR LIFE EDITOR

Malvern Rowing has a really big month coming up. Along with two races in Philadelphia, the rowers have races in Boston, Massachusetts and Italy. The trip to Boston for the Head of the Charles Regatta is on the weekend of October 22-23, and the Italy race, the Silver Skiff, is on November 13.

The team has been practicing hard since the beginning of the school year to build their strength, stamina, confidence, and chemistry. The crew season lasts all year. The fall season is for some races.

All three of the co-captains have a lot of confidence in their team.

Senior Sean Ward likes the way the team looks. "Everyone on the team is really committed to the sport and there's a lot of experience," Ward said. "It's a really competitive and dedicated group."

The other senior co-captain, Wally Koch, has some lofty but well founded goals of his own. "We are going to win the National Championship this year," Koch said. "It's going to be really cool to be a part of the team that can win it all."

Junior Drew Brady is also very confident in his team's potential and agrees with Koch's prediction. "We're really young, but

I believe we're much more promising than last year," Brady said. "We're definitely a National Championship contending team."

In Boston and Italy, Ward thinks that his team can beat the competition, but their competition will be very good and a huge challenge for Malvern.

"In both races, we are rowing against potential Olympians," Ward said. "They're open events, so we're rowing against some of the most elite rowers in the world. We'll see how that goes. Obviously the goal is to win the races, but we're going to put our best effort out there."

Koch wants his team to be successful at Boston and beat their competition. "Our goal for Boston is just to try and beat our competition and see how good we are," he said.

Brady wants to use these two races as confidence and ability builders. "The races that really matter and that we want to win are in the spring," Brady said. "The fall is for training, getting experience, and self improvement. Boston and Italy will help the team members make themselves better so we can succeed later in the season." ♦

Malvern sports prepare for Homecoming

Water Polo, Soccer, and Football all compete on Homecoming and expect big things.

Owen Preston '19

CONTRIBUTOR

The alumni reunite with one another, the kids get to let loose, and the athletes compete. Here is how athletes prepare for the weekend.



Water Polo

The High School Water Polo team will be playing Gonzaga College Prep on homecoming weekend.

Head Coach Jay Schiller says that he secured the match because he is a friend of the Gonzaga Prep coaches.

Coach Schiller said that the team is not really thinking about the homecoming match just yet, but are taking the season one game at a time.

"They've been a tough team every time we've played them," Schiller said. "If we want to win, we are going to need to be aggressive on defense, but that doesn't mean let up on offense."

Schiller is going to rely on his heavy scoring offense consisting of top goal scorers Isaac Salinas, and Steven Salle. Schiller also expects a big game out of his senior captains Zach Maher and Nick Calvaresi, not only because it is homecoming, but also because it is senior night for the water polo guys.

"I'm psyched," said Brennan Robinson '19. "It's gonna be a great battle between the two teams, and I hope we come out on top."

Football

The varsity football team faces Germantown Academy on homecoming. Offensive Line Coach Jeff Carroll has high expectations for his team on homecoming, but he wants to take it slow.

"We just have to take it one game at a time," Carroll said. "The Inter-Ac is a tough five week schedule and that's the team's main focus right now."

Inter-Ac games have always been difficult for Malvern, and they have had trouble with Germantown on homecoming in the past.

Carroll said the secret to beating Germantown is "to win off the line of scrimmage every play."

Soccer

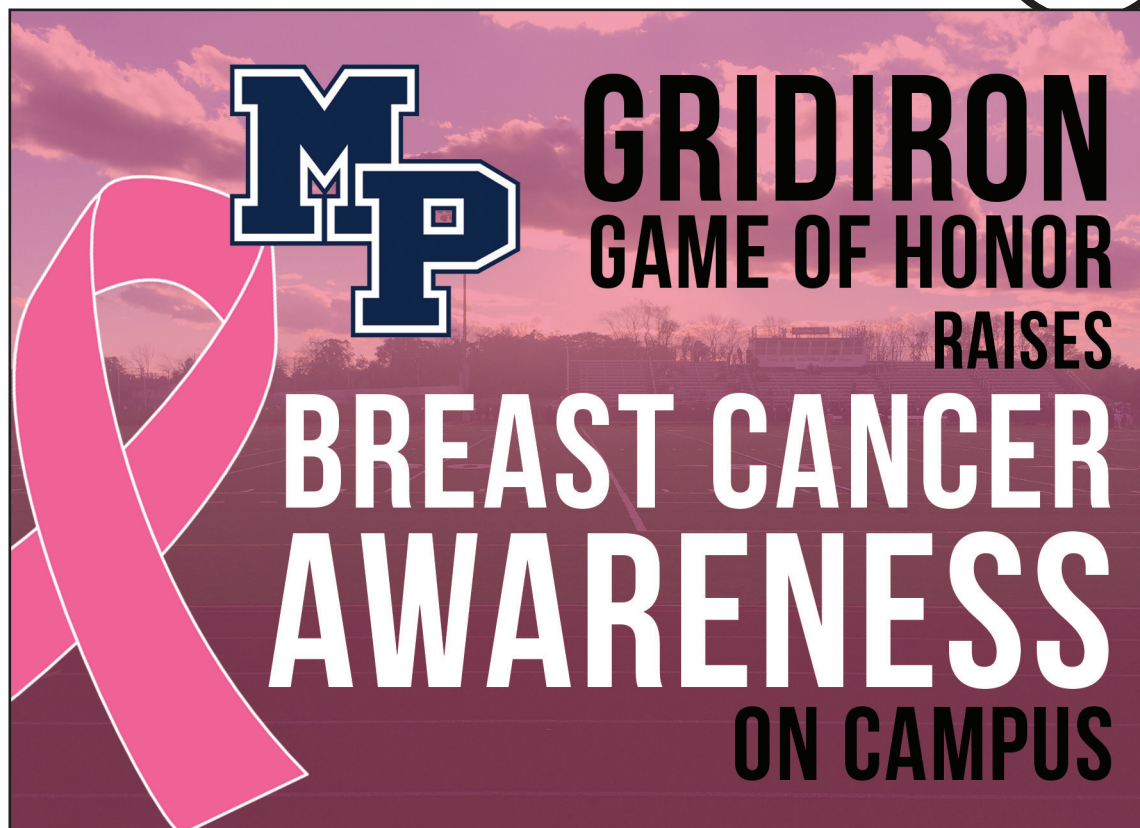
The Varsity soccer team has a game against William Penn Charter. If captains Nate Albergo and Cullen Pina have a good showing, there should be a good game.

Despite being the great individual players they are, both captains directed the attention to their team's performance as a whole.

"I think it's going to be a great, high-intensity game," Albergo said. "I'm confident that the momentum we have is going to carry over and we're going to pull out a win."

Cullen Pina shared Albergo's views but also emphasized the importance of this game.

"This game could in fact be the deciding game in who wins the Inter-Ac Championship," Pina said. "I know it's homecoming and going to be a fun game but we have to keep our eye on the prize." ♦



E. ROWLEY

Usually it's the mothers of athletes who come out to support their sons during the big games. However, it's the mothers who will be taking the field this October.

Tyler Pizzico '17, Ashton Canavan '19

EDITOR-IN-CHIEF, CONTRIBUTOR

Malvern Mother Mrs. Annette MacLachlan organized a football game for the women of the Malvern community to honor those who have fought - both winning and losing battles - against breast cancer.

Mrs. MacLachlan decided to get involved with the game because she "thought it would be fun for the football team to watch school mom's play and what better way to celebrate those who have battled cancer than to have a much lighter type of 'battle.'"

At an all boy's school, Director of Development Victor D'Ascenzo '81 says it is often easy to lose sight of how integral the mothers, female teachers and staff members, and all the women of Malvern are to our school community.

"Something I think is hard to forget is more than half of our community is women," D'Ascenzo said. "Moms, faculty, spouses of male faculty. So our community is, if not predominantly, heavily weighed towards women. This game is a long overdue recognition of their service to us."

The event will take place Wednesday, October 26 at 6 PM on Quigley field. There will be a concession stand set up to benefit an organization known as Cuddle my Kids.

Cuddle my Kids also has a Malvern connection; Mrs. Colleen Bucci and her sister, both Malvern parents, are the ones who started the organization.

D'Ascenzo said that the organization takes a unique and unprecedented approach to dealing with the horrible disease. According to their website, "The everyday struggle of battling cancer is physically and emotionally difficult, especially for families with young children. Cuddle My Kids supports families and children affected by cancer by offering creative enrichment and play, arts and crafts, age-appropriate educational resources and more - all while giving the sick parent some much-needed downtime."

Although the game benefits this great organization, D'Ascenzo said he looks at the game as more of an "awareness raiser" than anything else.

"The important thing to remember is this: as we looked at the purpose of the game, we weren't really looking at it as a fundraiser. We were looking at it as a unique opportunity to bring awareness to our broader Malvern community of Breast Cancer Awareness month."

The game has already reached the community. Over fifty women have signed up and members of the Malvern football team have volunteered to be assistant coaches, referees, and chain gang.

Head football Aaron Brady was approached to run the practice before the big day. In his mind, rather than honing their skills, the women first needed to learn all the basic rules of the game.

"The first thing we are going to do is a football 101," Brady said. "We're going to bring them all into a room and just talk basic football. I know there are some moms that have been around the game for a while and know it itself and out but there are also some that know nothing about it."

After the introductory event the competition starts as the group is split into two separate teams.

Mrs. MacLachlan said "There are 34 women on each team and many others who want to stand on the sidelines and cheer us on. I'm sure it will bring a lot of laughter on both the field and in the stands."

"The teams will meet in a room just like we do before the varsity games to go over some strategy with their individual coaches. We want to give them a real football game environment before they step out onto the field for practice." Brady said.

Even though the game is for a special cause, Brady realizes that once the lights come out, there's no holding back the competitive nature of the players. He wants to run practice in a way that everyone will have fun and still be prepared to play their best.

"I anticipate the moms being really competitive actually," Brady said. "We will try and keep it light and fun at the practice but I'm sure they'll be anxious to get the most out of it so we'll help them do that."

When asked about the safety of the event, Brady gave a reassuring chuckle.

"Even though its two hand touch, we always have moms on the ground," Brady said. "We tell them to be under control and I'm sure they intend to be but everyone gets a little fired up. There is some physicality but in my times watching one of these games it's all in good fun. No one gets roughed up too bad."

Coach Brady has previous experience with this sort of event and expressed how meaningful and impactful each event is for the school body.

"When I was at Nease high school - where Tim Tebow went - we used to do something like this as well. Every spring we would do a fundraiser where the girls from Nease would play the girls from another local high school and all the proceeds went to charity," Brady said.

"At Gonzaga, the last high school I was at, we had a mom's powderpuff game every spring and it was tons of fun. It really brought together the school community in a way that no varsity football game could."

As for the future of the event, Mrs. MacLachlan is optimistic.

"My son Alex is a junior so I plan on organizing it again next year. It would make me very happy to see something like this continue on when we are alumni." ♦

**GRIDIRON
GAME OF
HONOR**
Wednesday,
Oct. 26
6 PM
Quigley Field

The 2015-2016 Volume of

The BLACKFRIAR
Chronicle

was ranked as a **Crown Finalist** for Hybrid Publications by
Columbia Scholastic Press Association.

Out of 1,190 publications submitted for judging,
24 print newspapers and 56 hybrid publications
were ranked as Crown Finalists.

Congratulations again to
MICHAEL DROOGAN '16

Sports Editor 2015-2016

whose January 2016 story

"Concussions give Malvern headaches"

was ranked **#1 Sports Feature Story of 2015-2016**
by Columbia Scholastic Press Association.
Read the story online at mpfrierslantern.com

Malvern rebranding logo, mascot

Malvern is working with a strategic branding agency to find unity and spirit with new athletic branding.

Mac Urdike '17
CONTRIBUTOR

Malvern Prep is looking for a new look, but don't want to stray too far from Malvern colors and traditions, according to Athletic Director Mr. Kurt Ruch, who is currently on a committee exploring options for a new logo and mascot design.

Malvern has teamed with the strategic brand company, Joe Bosack & Co., to help with redesigning the mascot and logo. The school hopes to find a logo that can be used all around the campus and a new mascot that represents the Friars.

The rebranding of the mascot and logo has not been given approval yet, according to Associate Director for Communications and Public Relations Mr. Jim Mack. Malvern Prep and the committee is still deciding whether or not they want to move forward with the full process.

Ruch said the school started the process last spring, and that if they proceed with the project, it will not be finished until next school year.

Malvern is trying to make sure their logo is consistent. Many of the sports teams are using different logos, whether it's the "M", the "MP" or even "Friars". According to Mack, Malvern wants to come up with a logo that can be used on all the sports teams jerseys and equipment. Malvern is also looking for a mascot that will be unique to just them and give them their own identity.

According to Mack, when Malvern Prep was looking for a strategic brand agency to team with them for this project, they reached out to many companies. They narrowed their choices down to two agencies, who came in for interviews and to provide samples.

"We chose Joe Bosack based on our interview and their portfolio board," Mack said. "Their group has done a lot of work with colleges and some prep schools."

Joe Bosack & Co. is a company that designs logos and mascot for colleges, prep schools, and even professional sports teams. Joe Bosack has a great reputation for its well designed brand identities that represent their clients well, according to Ruch. The agency is located right in Pottsville, PA, so it is conveniently close.

"I'm glad we are using someone who's from fairly close in Pennsylvania, I think it's important to support local businesses if you can," Mack said.

Malvern has put together a faculty committee and two student focus groups for this project. The faculty committee is made up of Director of Retail Operations Mrs. Nancy Gustitis, Mack, Ruch, Director of Student Life Dr. James Fry, and Director of Strategic Initiatives Mrs. Carrie Snyder.

"We just tried to pick people from different parts of the school to



MANY SPORTS TEAMS NOW USE DIFFERENT LOGOS. WILL IT HELP TO HAVE ONE CONSISTENT DESIGN?

represent key areas relative to branding," Mr. Mack said.

One focus group of students that met included seniors Raymond Baran, Jerry Curran, Kieran Cullen, and Isaac Salinas, and juniors Jordan Donaghy and O'Shaan Allison. The other focus group of students that met included seniors Alex Reber, Tommy Pero, Nick Li, Matt Daller, Ryan Franks, Ryan Sutton, and John Sudjan, and junior Jack Magargee.

According to Mack, Malvern Prep is starting first with a logo, and from the logo they create, a mascot will be made. Malvern Prep is looking for a logo that will represent them and the Augustinian values. They are not sure of what it is going to look like yet.

Malvern currently does not have a consistent image to represent their mascot. Malvern hopes to come up with one based on the logo. They will also get a new mascot costume to replace the current Friar costume that is worn down and starting to fall apart, according to Ruch.

Malvern hopes to use the same logo for all the sports teams, according to Mack.

"All the sport's teams have different designs and logos and it makes us look separated, but if we change that and make everything the same, it will in turn make the school and the athletic program look stronger," senior Raymond Baran said.

Ruch, Mack, Baran, and Curran were all fairly positive about the potential plans.

"I feel like we need a new look," Curran said. ♦

Story produced in senior Journalism and Media Literacy elective class.

Mixed opinions on Paterno commemoration at Penn State

Student and alumni opinions about honoring the legendary coach are mixed.

Tommy White '17
REPORTER

On September 17, Penn State University commemorated Joe Paterno on the 50th Anniversary of his first football game with two video presentations regarding his coaching and contributions to the school.

Because of Jerry Sandusky's conviction of child molestation and Paterno's links to the case, opinions were mixed.

According to Penn State's Daily Collegian Editorial Board, this was not the right time to commemorate JoePa. The Daily Collegian Editorial also stated that even though Joe Paterno did make substantial contributions to the school, they are ready to move on.

Some Malvern alumni attending Penn State see the issue differently.

"I think that he had a wonderful career here," Zach DeCarlo '15 said. "His coaching skills should be honored."

DeCarlo believes that the conviction that took place years ago involved one man, Jerry Sandusky. He believes that the scandal has no relevance nowadays and that the University's decision to honor Paterno was justified.

"As a head football coach, he had a line of command to follow," DeCarlo said. "In reality, he had to go the order of the hierarchy. He reported to his superiors and from there it went nowhere."

According to DeCarlo, from the conversations he heard on campus regarding the commemoration, most people were thrilled. People thought that honoring Paterno was a great idea.

"The people that disagreed, from what I saw, were more international students," DeCarlo said. DeCarlo further said "I don't know how much they know prior [to the scandal] and I think that everyone that denied it tried to use the Freeh report [to base their opinions off]."

The commemoration of Paterno resulted in national headlines, and many conflicting opinions.

Malvern parent and Penn State alumnus Mr. Mike Bradley believes Paterno deserved the recognition.

"While I have always felt sorry for the Sandusky victims, I believe that Paterno was a terrific football coach,"

Bradley said. Bradley further stated that "Throughout his entire career, Paterno did many wonderful things both on and off the football field on behalf of the football program, Penn State University, and the entire community."

Bradley also said that school spirit and pride at any University is very important. He also said that Paterno was instrumental in building a nationally recognized football program and students should be proud to attend Penn State University. Beyond the football program, according to Bradley, Paterno made generous donations including the Paterno Library and the Paterno Catholic Student Faith Center.

"In my opinion, Paterno took decisive action upon learning of the Sandusky issues from an assistant coach," Bradley said. "Paterno reported the Sandusky issues to the Athletic Director and University President, then resumed his football coaching responsibilities. Upon reporting the Sandusky issues to the University Administrators, the ultimate resolution of the Sandusky issues were beyond Paterno's control."

Malvern parent Mr. Tom Pero, on the other hand, has a different opinion.

"At this point, I'm indifferent to the PSU Paterno commemoration," Pero said. "I was a lifelong fan of JoePa, his team, and his accomplishments. However, he undoubtedly put the university in a precarious situation assisted by his family to continue to coach when he was no longer effective"

According to Pero, the commemoration has negatively affected the community and what was once a model program with a spotless reputation has now become a punchline. "I would appreciate if the Paterno family would remain silent," he said.

"I'm ok with PSU honoring JoePa in the future, but they need to be smart and judicious with how and when," Pero said. He believes that PSU has to "finally break the influence of the Paterno family." ♦

Story produced in senior Journalism and Media Literacy elective class.

Athletic alumni adjusting to college sports

Recent Malvern graduates share their experiences in their NCAA careers thus far.

Shane Muntz '17
CONTRIBUTOR

In high school sports a large number of athletes play their last games their senior year. However, according to Malvern Prep's website, 35 students from the Malvern Prep Class of 2016 – nearly one-third of the class – planned to participate in collegiate athletics.

College athletes agree that playing a college sport is a lot more work than glam. Athletes' rigorous schedules include workouts early in the morning, school work, mandatory study hall, practices, and much more.

AJ Traynor '16, a freshman Lacrosse player at Loyola University in Maryland said, "Lacrosse in college is really hard. There are so many long lifts and runs, but honestly it's so rewarding to be a part of it."

Traynor, a midfielder for the Greyhounds, was a Malvern Prep starter for four years and is going into his freshman year with high expectations.

"This fall I am focused on being able to start getting into the rhythm of school work and practice as well as working on strength and speed," he said. "The fall season is not lacrosse's official season. So much of it is dedicated to preparing your mind and body."

Another Friar athlete that is currently playing in college is Chris Butera '15. Butera is a sophomore outfielder and pitcher at Lehigh University.

"My freshman year was very tough managing school and athletics in the beginning," he said. "As the year went

on, I got more comfortable and began to understand the schedule."

Butera said he saw some playing time during freshman year, but is still working to become a full-time starter. "I was able to support my team and get my feet wet to play the next three years," he said.

Butera is expecting big time things from the team this year. "Our team is going to be very strong this year. We have a good group of freshmen and seniors, and could be a very special group," he said.

Jake Mullan '16, another college athlete, is in his freshman year at Widener University. At Malvern, Mullan managed school, participation in numerous clubs, and starting at

third base for three years.

Mullan said that managing baseball and school isn't too bad right now, because fall baseball practices aren't as time-rigorous and school is still ramping up. "In the spring, playing every few days and traveling will get tough to manage the two, but the time management you learn from Malvern helps," he said.

Mullan expects to see time at third base or middle infield this season.

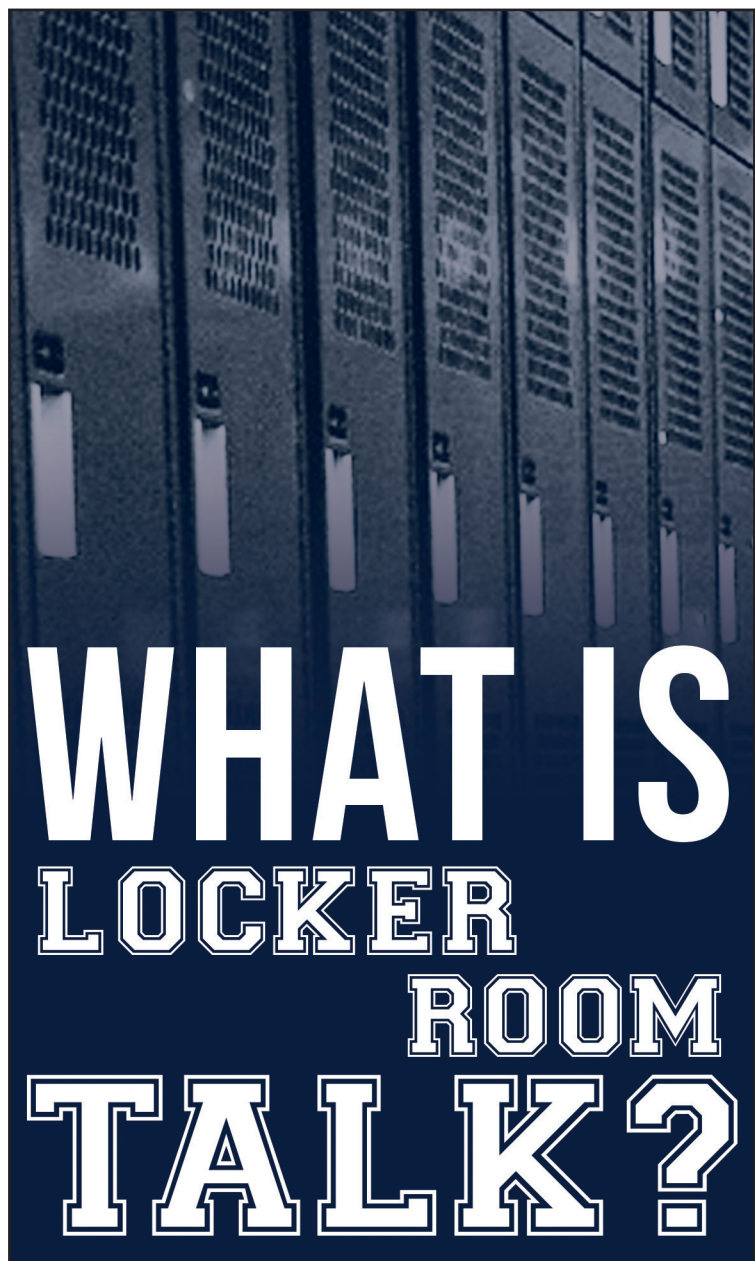
"Malvern prepared me so much for college athletically, because all the practices were run the exact same as they are in college," he said. "It's an amazing place, but also don't be nervous for college. College is a blast and there are so many great opportunities." ♦

Story produced in senior Journalism and Media Literacy elective class.

Nearly one third of the Class of 2016 planned to participate in college athletics.

The time management you learn from Malvern helps.

-Jake Mullan '16



E. ROWLEY

Patrick Ferraiolo '17, Henry Malone '17

SPORTS EDITORS

On Sunday, October 9 at the second Presidential Debate, Republican candidate Donald Trump defended lewd and sexually aggressive comments caught on tape as “locker room talk.”

After Trump’s comments made headlines, we spoke with a few Malvern coaches and athletes who have witnessed or been part of conversations in locker rooms. We asked a few questions:

“What do you consider locker room talk?”

and

“Do you think Donald Trump’s comments were locker room talk?”

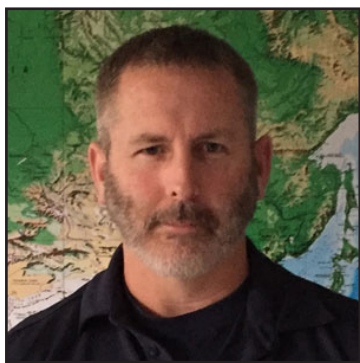


Mr. Aaron Brady
Head Football Coach

“I think locker room talk is something that you think is going to stay in the locker room. People say things they probably would not say if they know a lot of people are going to hear it. As you get older, you really should think about everything you say because anything you say is going to be out in the open at one point. It is hard to keep secrets.

The definition of locker room talk for me is that it is the special time with your friends and the guys you play with. It is a time to relax and just enjoy each other. It is friendly banter that does not really mean anything. You can just joke around with each other.

Personally, I would never talk like that.”



Mr. Andrew Burke
Social Studies Teacher

“I played college football for two years, and locker room talk does not happen that way. That type of graphic language where you are describing essentially sexual assault has never taken place in my experience. If someone spoke that way, they would have been dealt with. If that happened, people would intercede. That type of behavior just does not really happen.

Most locker room talk is joking about the day, joking about the practice. If anyone spoke that way, people would shut them down.

Now, that’s not to say that this type of conversation is what you would hear in the chapel, but it would never get out of hand like this. Most people are insecure about their sexuality anyway, so you would not get that type of talk in a locker room, ever.”



Mr. Kurt Ruch
Athletic Director

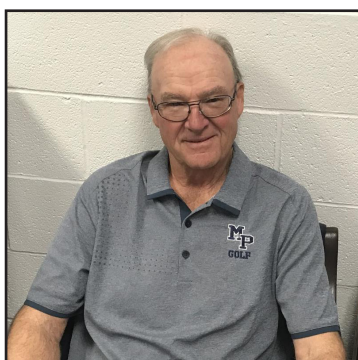
“No not at all. I don’t agree with what he’s saying, that all men are like that in what they’re talking about. If we’re specifically talking about Malvern men, I don’t think that’s what they would do in the locker room. Locker Room talk is when you’re quoting a movie or joking around about it. That’s locker room talk to me, not what you’re putting down a woman or when you’re putting down another person.”



Mr. John Harmatuk
Assistant Athletic Director
Head Basketball Coach

“Locker Room talk can just be kids messing around with each other. Sometimes they break off into little groups and talk to each other. If the subject material becomes more serious they’ll break off into little groups and discuss that privately.

Boys are obviously talking about girls in the locker room... are they talking about physically touching or doing something inappropriate? No, but talking about whether they think someone is attractive or not, yes. I think there’s a difference between the two.”



Mr. Joe Redican
Retired Teacher & Coach

“I think that what Donald Trump said was disgusting, inappropriate and not locker room talk.

If you are talking about locker room talk, in a guy’s locker room, it is guys busting on each other. Could it be inappropriate comments? Absolutely. I do not condone those, and if I am there I would try to correct that.

What you do when no one is around is really what you believe. If we asked students to give in their cell phones and we would look through them, then I bet there would be a lot of cell phones thrown out the window.”



Michael Fay '17
Varsity Wide Receiver

“Locker room talk is no different than talking with your friends in school or in general. The locker room is just another space where you can bond with teammates. It is often the spot where all of the team relationships are first formed.

Donald Trump’s view on ‘locker room talk’ does not pertain to Malvern in any fashion and it is morally unacceptable in my eyes.”



Jerry Curran '17
Varsity Football Captain

“Locker Room talk is just guys fooling around. In the football locker room, I definitely feel that we are mature about what we talk about and do not let things get too out of hand.” ♦

Football introduces new manager

There is a new football manager in town, and Malvern is welcoming him with open arms.



GRAYSON MEASE & QUARTERBACK COACH SAM MORA / P. FERRAILOLO

Erik Kolar '17
CONTRIBUTOR

This year Malvern Prep welcomed a new manager to the football team. Grayson Mease, 18, has never been a part of a sports team in his life. This year, he and the Malvern football team are learning from each other.

Mease, 18, is living with high-functioning autism (HFA). WebMD states that for HFA, “the signs and symptoms are less severe than with other forms of autism.” A person with HFA usually has average or above-average intelligence.

Many psychiatrists consider HFA as similar to or the same as Asperger’s syndrome. Children with HFA often have language delays early on like other children with autism.

According to CNN.com one out of every sixty-eight children in the United States are diagnosed with autism.

Head Football Coach Mr. Aaron Brady believes the football players can learn a lot from Mease.

He thinks it is a unique opportunity to welcome someone outside of Malvern community into the brotherhood.

Mease is also benefiting from the experience himself, as he is making new friends, according to Brady.

“Grayson is living proof that you can overcome a disability,” Brady said.

Mease has become a huge part of the Malvern football team and does many important tasks for the team. Quarterback coach Mr. Sam Mora said, “Grayson does a number of things. He helps toss footballs for certain drills. He tags around with me a lot on defense days because the quarterbacks are doing individual stuff.”

“Grayson also snaps to the quarterbacks,” Mora said. “Grayson has also recently been helping out with the special teams. When we kick field goals and extra points he will stand back there and he will actually field the kicks.”

New NCAA rule changes recruiting process

College coaches now have the ability to contact potential High School players via Social Media.

Patrick Ferraiolo '17
SPORTS EDITOR

At 12:00 AM, September 1st, 2016, the NCAA instituted a new rule allowing College coaches and recruiters to direct message prospects via social media.

At 12:30 AM, September 1st, 2016, Junior quarterback Kevin Doyle looked at his phone and saw a myriad of texts and tweets. He could not believe his eyes. It only took half an hour.

"It just hasn't stopped," said Doyle.

Overall, Doyle has narrowed down the list and been offered by 12 different schools, including University of Mississippi, Michigan State University, University of Pittsburgh, University of Iowa, and University of Nebraska.

According to Philly.com, beginning on August 1, the NCAA allowed coaches to like, favorite, share, or retweet recruits' posts. But, there are many ways to look at this new NCAA policy.

"I have not seen any effect on Kevin, but I have seen kids in the past where the recruiting process becomes their world, and has affected their play."

-Mr. Aaron Brady
Head Football Coach

"I think the most important thing with social media nowadays is to just protect yourself," head football coach Aaron Brady said.

Brady and the coaching staff all agree that players can really hurt themselves on social media. But, regarding college coaches, he is more concerned about the Direct Messaging rule.

"That's the NCAA loophole," Brady said.

The "loophole" he is referring to is 'Division I Proposal 2015-48' which permits coaches to endorse (think, favorite) and republish (think, repost or retweet) potential recruits or previously committed players who have not signed letters of intent yet.

"I think it affects the kids because Kevin is getting a lot of offers and therefore he is getting a lot of direct messages," Brady said. "I think that the kids just get caught in this world of 'the recruiting' when they should go and have fun and be a highschool kid."

However, Brady believes that Doyle is taking this process well.

"Now, I have not seen any effect on Kevin, but I have seen kids in the past where the recruiting process becomes their world, and has affected their play," Brady said.

Doyle, also, thinks the NCAA rule change is an extreme positive.

"It can be overwhelming, but it is really a blessing to have," Doyle said. "There are people with way bigger problems - and this is a good problem to have."

In general, this new policy has allowed Doyle to have a direct contact with the coach recruiting him, thus making meeting times and having direct conversations more simple.

"Them being able to text me and tweet me has really been an easier



way of communication," Doyle said.

But, with so many coaches now in tune with his social media, Doyle has to watch what he posts.

"I do not want to put anything bad on social media because it can tarnish my reputation, and so I want to make sure I put the best things out there," Doyle said. "Even while looking at my friend's post, I will look at it and think 'that is funny' but I can't retweet or like it because it is derogatory, or not appropriate in general."

In today's society, mishaps with social media has cost athletes scholarships, jobs, and much more. To Kevin, he realizes that one tweet could make or break him.

"It can make or break a person's belief of what you are," Doyle said. "Sometimes first impressions are lasting impressions."

But, it is also still important to remain active on social media in order to sell your brand. Doyle does this specifically by supporting the team via his social media and just being himself.

"I definitely try to bring the best of myself out on social media. I try to do this by tweeting certain things and liking certain things, or not liking and retweeting certain things."

His coaches also vouch for his character.

"He does an awesome job of putting his brand on there, but also does not put inappropriate stuff," Brady said.

According to Brady, social media is important to have for being recruited, but it is not the only factor in the recruiting process.

"They did not offer him because of his social media, they offered him because of his play. He's from a great school and has really good grades. I think social branding is great, but it does not get you offers," Brady said.

"Social media is important nowadays because you have to have it, and the first thing that college recruiters look for are your twitter handle and your instagram account. If you have it, they are going to find it."

Bottom line however, regardless of where this recruiting process takes him, Doyle feels like a changed man.

"Ultimately, it is helping me be a better person because all of this recruiting is going to go away one day and I am still going to have this mentality stuck in my mind still," Doyle said.

Today, he is taking advantage of the sport he loves in a more than special place.

"There is no school that I have been to, seen, or been a part of that has the Brotherhood here and how everyone gets along. Not everyone might be friends, but everyone likes each other and they are all pleasant towards each other, and that is not common." ♦

> HEAD OF SCHOOL SEARCH, 1

knows Malvern, knows where we are right now, and can have some transition time."

Progress has been made on the search, according to McGlenn. Resumes and other information have already been accepted from internal candidates, and interviews are set to take place within the next couple of weeks.

McGlenn said that the Search Committee hopes to recommend a candidate or two to the Board by Christmas.

With the arrival of Talbot as Head of School in 2012, project-based learning became a central theme of changes to Malvern's curriculum, first in the middle school and eventually in the high school, according to [previous reporting](#).

The learning curriculums set in motion by Talbot were already planned out by the Board of Trustees before he arrived, according to Cloetingh.

"We hired Christian because he was the one who demonstrated that he could be most effective in doing that," Cloetingh said. "And he's done it."

McGlenn said that the most important aspect of Talbot's term as Head of School that Malvern wants to carry over to the next leader's term is the component of change.

"The element of keeping things fresh, continuing the progress and momentum we have with student centered learning, continuing to really integrate Augustinian values with our learning process here," McGlenn said.

We feel like there are several really really high quality candidates that are affiliated with Malvern right now... The Board believes that we to have someone that knows Malvern, knows where we are right now, and can have some transition time

-Mr. John McGlenn

He thinks that Talbot did all of these things beautifully, and there is nothing that he would really change in terms of his leadership. However, McGlenn acknowledges that Malvern does need something different out of its next leader.

"[Talbot] is a change agent, a big thinker, and a visionary. In the life of institutions, schools, and businesses, you need that kind of individual sometimes, but then you need to evolve to the next leader who can take it from there," McGlenn said. "It would be detrimental to have another change agent come in now and affect our trajectory."

The Search Committee wants to make this process as transparent as possible. On the Malvern website, there is a [tab in the About Us section entitled Head Of School Search](#).

"Everyone can read what we're doing and how the process rolls out, and who is on these committees. To date, people have

been thrilled by that," McGlenn said. "I've gotten a lot of really nice emails as have other committee members."

People really appreciate being able to learn more about the search because it is such an important event for Malvern, according to McGlenn.

"We all love this place," he said. "Picking the next leader for this place is a huge deal." ♦

HEAD OF SCHOOL SEARCH COMMITTEE

John F. McGlenn II P'14'16'18 T

Stephen K. Cloetingh P'10'13 T

Joseph H. Davis, Ph.D. '90 P'21 T

Rev. Michael DiGregorio, O.S.A. T

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**www.malvernprep.org/
Page/About-Us/
Head-of-School-Search**

Malvern's website gets new look

Redesigned website launched this summer, with many plans for future enhancements.



Luke Gabriele '17
REPORTER

Technology is ever evolving. As a well known, independent college preparatory school, Malvern saw an opportunity to evolve with it this past summer.

Social Media and PR Specialist Mrs. Sarah Ravenfeld, who led the website redesign, is very pleased with the outcome. "It's a better design, it's mobile responsive, and I think it looks nicer," Ravenfeld said. "It's clean, it's bright, it's easy to navigate."

One of the main reasons for switching to a new website came from the website provider itself. The school's main database, Blackbaud, combined with another company, Net Community, and began phasing out the way Malvern previously managed the website, according to Ravenfeld.

"They weren't going to update it, and we wanted that mobile responsiveness that Net Community doesn't have," Ravenfeld said.

Another major change this past summer was the implementation of a new homework and grading website. Formerly known to students as Backpack and Schoology, MyMalvern is linked and integrated directly with the new website.

"There's also the integration with 'On Campus,' which we branded 'MyMalvern,' which has grades, assignments, all that kind of stuff," Ravenfeld said.

The website has been in development for a little longer than one may expect.

"We really full force started in January, just after the new year," Ravenfeld said. "We launched on August 9, so eight months."

Although the new website has gotten good parent and

student reviews so far, Ravenfeld thinks there is still work to be done.

"I would like to add, particularly [to] our academic section, more video," said Ravenfeld. "I don't know if we are there 100 percent in telling our story."

"Our athletics are good, our extracurriculars are good," said Ravenfeld. "Great things are happening on campus and so I want to be able to take what's happening on campus and be able to show it on the website."

Ravenfeld would like to add more visually appealing aspects to the website. "Definitely more student driven or professional video, because people don't really read," she said. "Video seems to do well, so we want more short clips of what's going on inside and out of the classroom."

The student reviews have been mostly positive. Malvern senior Matt Wray is a particular fan of the new website.

"I think it is much more attractive, much more easy access," Wray said. "If the old website was a plain cheese pizza, the new one would be a Tom Gray chicken bacon ranch."

Senior Tom Maguire also likes the site. "It looks alright, it's easy enough to navigate," Maguire said.

Maguire is in favor of implementing some change on the home page. "I would make [the home page] look a little nicer, show a little more student life," he said.

With positive reviews and plans for new features, Ravenfeld is happy with the result of the new site. "It's good, and I'm very pleased with how it looks and I was really excited to roll it out to the community." ♦

Story produced in senior Journalism and Media Literacy elective class.

> NEW FOOTBALL MANAGER, 19

As the season goes on Mease is getting to do more and more from the team. "Grayson runs out right before the game with the team. He breaks us down in practice occasionally. He even got his first "W" at the Gilman game," Mora said.

Mease became affiliated with Malvern Prep through one of the parents at the school. Mrs. Gloria Satriale, parent of freshman Mario Satriale, has an older son with autism. Satriale entered her son into a program for people with autism called PAAL (Preparing Adolescents & Adults for Life).

According to PAAL's website, it is a specialty secondary-educational program for adolescents with moderate to severe autism between the ages of 14 and 21, which establishes a professional collaboration between the educational system, families, and the community-at-large.

Eric Shindledecker is Mease's primary teacher at PAAL. "We were looking for a social thing that Grayson could get into, we thought it would be a great idea to have Grayson manage the team and get some peer to peer interaction which would help with some of the social goals that we have set for him," Shindledecker said.

The PAAL program has successfully run for many years and is a major part of Grayson's life, according to Brady.

"Grayson is having a great time, and the team is being incredibly nice and welcoming, he really feels accepted," Shindledecker said. "He just asked me yesterday if he could manage baseball once football season is over."

Ryan Logan, a fellow manager on the football team is enjoying the experience of working with Mease.

"Grayson has always wanted to be part of a team, and thanks to Malvern along with Coach Brady, he has been given this opportunity," Logan said. "Now as a member of the team it makes him feel special, as he has never been able to be in society, socializing like Malvern kids do."

Mease will continue to contribute to the Malvern football team as he looks forward to going to his first away game in the coming weeks. ♦

Story produced in senior Journalism and Media Literacy elective class.

Malvern's Dining Services adds new member to their staff

New Sous Chef comes to Malvern because of connection with current Dining Service Member.



MR. SEAN BUCHANAN / STAFF

Nick Calvaresi '17
REPORTER

Sous Chef Mr. Shawn Buchanan joined the Malvern Dining Service staff last year. Many students know him as the staff member with the funky pants. What students may not know are the connections Buchanan had to Malvern prior to joining the team.

Buchanan works in the kitchen to support staff to everything that is needed. For example, Buchanan helps make sure the salad bar is ready for lunch as well as that the entrees are prepared to the best that they can be. When it comes to the entrees, Buchanan has to make various types of entrees like chicken, meatball sandwiches, pizzas, tacos, and so on.

"They say 'jump.' I say, 'how high?'" Buchanan said.

Buchanan was able to get this job because of his relationship with Executive Chef Mr. Rick Conley who was already employed at Malvern. Conley called Buchanan asking him if he would like to come to Malvern and work in the cafeteria. Conley knew Buchanan as a colleague and friend before Malvern, from the days that they had previously worked together at a restaurant.

The restaurant that the two formerly worked at was called Depot Market Cafe. The Cafe is located in Cape May, NJ and Buchanan started working there at the age of 16. Buchanan ended up working there for six years overlapping some of those years with Conley, which led to a job at Malvern.

At Malvern, the Dining Service makes different foods based on the students' interest and satisfaction. Buchanan is familiar with the idea of making different types of food. "At the restaurant I worked at before, we are very creative and didn't specialize in one thing. Some days we served

Thai, but some days it was Irish," Buchanan said.

Buchanan said he never had a goal of becoming a chef. "When I was 16 I just got a job with Mr. Conley in the restaurant and being a chef took off," Buchanan said.

"The thing that just seems surreal is that I have been cooking for so long," Buchanan said.

Most days Buchanan wears pants that look like his pajama pants.

"They are really comfortable. If you are going to be here for a 12 -15 hour day they are really nice," he said. "Also the bright colors help hide stains."

Right now his favorite ones are the ones with chili peppers but is looking to add to his arsenal.

"There are ones with a chef hat and wings that I am trying to find, but they are on backorder," Buchanan said.

Most students who know Buchanan are his fans. "He is a cool guy and I love his pants," Senior Joseph Pancerella '17 said.

"He is a very nice guy," senior Vince Sposato '17 said. "I asked for something else than what they were serving and he said 'yes' and went out of his way and made it for me."

"He caters towards your every need and is overall a nice guy," senior Brian Wilcox '17 said.

Buchanan has been a member of the Malvern Preparatory School Dining services for just a brief time and so far has made a big impact. The other kitchen staff were happy to have Buchanan join the team, especially Conley.

"Buchanan is a great worker," Mr. Conley said. "I hand picked him myself." ♦

Story produced in senior Journalism and Media Literacy elective class.

"The thing that just seems surreal is that I have been cooking for so long."

TV Review: "Luke Cage"

Did the newest Netflix and Marvel baby live up to its older siblings' hype?



Jack Magargee

MANAGING EDITOR: WEB

Was there even hype around "Luke Cage?" Generally speaking, no.

"Luke Cage" is the third Marvel original TV show to be made for Netflix. Coming after "Daredevil" and "Jessica Jones," two of the highest rated shows on Netflix, the expectations were high.

I am NOT saying "Luke Cage" is bad. I am saying it is not as good as one might expect.

The things it got right were numerous shoutouts to the other shows and properties in the Marvel Cinematic Universe, an authentic Harlem feel, and an excellent conversion from comic to screen. That last one is rare, so it's important.

The costumes in "Luke Cage" were next level awesome. Most characters in the show are from the Silver Age of comics, which means their costumes on the page are flamboyant, to say the least. Somehow they found a way to take Cottonmouth's midnight green costume and make it seem realistic in more than one shot. I also absolutely loved the appearances made by Luke Cage's original yellow suit and Diamondback's snake-suit.

The shot for shot remake of Luke getting his powers is nothing short of a work of art.

It's important to know that this show is number three out of four Marvel shows on Netflix that are leading up to one huge joint show: "The Defenders."

Basically, Daredevil, Jessica Jones, Luke Cage, and Iron Fist (show coming 2017) will be teaming up in one show in the near future, kind of like a small scale "Avengers."

"Luke Cage" had some glaring issues. Though the fight scenes were great, they all showcased the same abilities over and over. I think Luke crushed five guys with his bare hands through the course of the show. It was cool once, but five times? Seriously?

Also, the plot was not even in the same universe as "Jessica Jones" or season two of "Daredevil." It was average, but it should have been extraordinary. For example, the many twists involving the villains were predictable unlike the other shows, where you're kept on your toes for episodes at a time.

One thing that got me mad was that ONLY the Night Nurse showed up. You knew she was coming from the beginning because she is in everything now, but honestly, do you expect me to believe that no other hero or Marvel character would show up with all the crazy stuff that went down in Harlem?

I'd give the show a 7/10 rating because it put an emphasis on comic book authenticity, which is a bold move. It played it's role in introducing Luke Cage to the world. The disappointing effect this show had on me has got me real worried for *Iron Fist*. But I'm confident seeing "Game of Thrones" Finn Jones as a superhero would be enough to make me satisfied when it comes out on March 17, 2017. ♦

Halloween 2016: What to Expect out of this year's Horror Movies

In the weeks leading up to All Hallows Eve, multiple hyped horror movies are set to release that will get you in the spirit of the season.

Alex Haylock '19

CONTRIBUTOR

Tis the season... to watch movies that keep you up all night in fear. October is the time where arguably the best horror movies come to the theaters, and it's important to know which ones you should anticipate the most:

"31"

This horrific tale tells the story of five carnival workers who are kidnapped and held hostage the night before Halloween. Forced by their captors, they play a horrible game of life and death called 31. The movie depicts their next 12 hours as they fight for their lives against a horde of murderous psychopaths.

Rated R

"Ouija: Origin of Evil"

In 1967, a mother and her two daughters move to Los Angeles. The latest stunt they work to run their scam séance business unknowingly summons an actual malevolent spirit. Facing their worst nightmares, this family confronts the evil being that has taken control of their youngest girl.

Rated PG-13

"The Windmill"

While traveling the Dutch countryside, a tour group awakens a previously unknown evil being. This is the story of the tour group taking refuge inside a barn next to a windmill, run by a devil-worshipping miller, who grinds up the bones of the locals instead of grain.

Not Yet Rated

"It"

This one doesn't even hit theaters until 2017, but it sure is one to anticipate. "It" is going on it's second adaption, the first being a miniseries in 1990. The movie tells the tale of 7 children being tortured and terrorized by a shapeshifting being that takes the form of whatever it's victim fears most. Horrifyingly, it most often takes the form of a clown. "It" has been in the making since the book has been released in 1986, and it'll sure be one to remember.

Rated R

"Don't Breathe"

This movie was released in August, but it if you're into horror, it's definitely something you might want to watch Halloween night. A night of terror goes down when three kid-thieves break into the house of a blind war veteran. What they thought was an easy robbery quickly becomes fight for their lives, as the kids are trapped in the house of their own victim.

Rated R ♦

> SHAKESPEARE, 9

According to Gatti, these roles will be split up among MTS cast members, so it is not just three actors throughout the whole performance.

"A large scale play like this requires an enthusiastic cast, experienced stage crew, and a superb group of instructors," Gatti said. "There are about 25 guys and 15 girls, which is a total cast of about 40 members."

Kelly Mulhern, senior MTS member from Villa Maria Academy, has high expectations for the upcoming play. Mulhern has been acting for almost her entire life and has plenty of experience.

"I have made new friends since freshman year, and now we are a family after being together for four years," Mulhern said.

Audience members will be pulled up on stage during the show, Mulhern said. "The audience can look forward to lots of engagement."

Mulhern said that the stress level is low for most cast members right now. "Everyone is working on getting their lines down and becoming confident with their parts," she said.

Senior stage manager Andrew Ritter predicts that the stress level will be going up soon. "It's a mixture of anxiety, needing to throw up, and pure excitement

before the start of the play," Ritter said.

Ritter has been a part of stage crew for four years and loves it. He and his stage crew members have lots of work cut out for themselves in the upcoming weeks, especially during tech week.

Tech week is the week-long period where all members of the play stay late at night to dot the i's and cross the t's of the performance, according to Ritter. It is a very stressful time for the members, with many hours spent perfecting the performance.

Even though Ritter is not performing directly in front of the audience, the performers rely on his accuracy and perfection. "It's far from easy," Ritter said. "If we screw up, it can possibly ruin the entire play."

Gatti is excited for the play and predicts that the crowd will have an amazing time. "Be prepared for yet another great performance by MTS," he said.

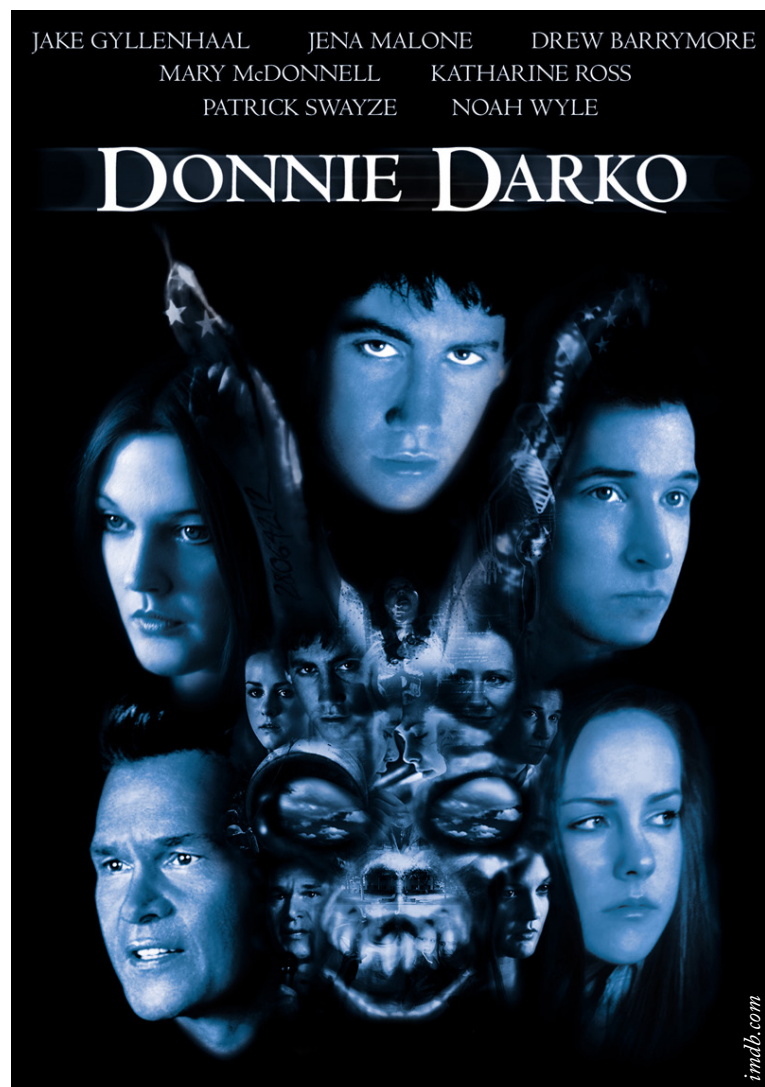
"[The show] is a crash course in Shakespeare itself. If you could take every Sparknote and Cliff Note that's out there, that's what you see on the stage," Fry said. "Thirty-seven plays, 97 minutes. I'm highly anticipating that there will not be a dry seat in the house." ♦

Story produced in senior Journalism and Media Literacy elective class.



Halloween Review: Donnie Darko

Halloween is the perfect time to watch scary movies; here is one of my alltime favorites.



Aidan White '20

CONTRIBUTOR

Nightmares, time travel, and a crazed bunny named Frank. What more can you want from a horror movie?

Imagine you only had 28 days to live, wake up on a golf course, and realize a plane engine has crashed into your bedroom. That's exactly what happens to highschool student Donnie Darko.

Donnie recalls a dream he had that night of Frank the Bunny telling him he only had 28 days left to live. As Donnie comes to terms with his imminent death, his world becomes crazier and crazier until it collapses upon itself.

"Donnie Darko" is a wonderfully put together film. The film is made to look like it was made in the 1980s to reflect the time in which the story takes place. Scenes build up tension and are genuinely scary enough so that the movie rarely has to resort to jumpscare. But even the occasional jump scare is done very well.

One of my favorite scenes in the movie is the auditorium scene where very little scary actions are taking place. The music gives off this uncomfortable vibe that goes hand in hand with the shaky camera used in the scene. You can watch this scene without watching any other part of the movie and know that there is something very wrong happening in the scene.

The soundtrack in this movie is amazing. People sometimes forget that the audio in your movie is just as important as the visuals. Each song has a purpose for being used, and goes hand in hand with the scene it's in. "Donnie Darko" is a good example of how audio and visuals together can send a message. Both of these elements go together to make you feel anxious and tense.

In a word, the movie makes me feel uncomfortable. Instead of being scared most of the time, which I definitely was at points, "Donnie Darko" made me feel like something was wrong and genuinely got me curious on how it would wrap up, but the ending is kind of a weak part of the movie.

Everything in the movie builds up to the final scene and without giving too much away you will be very confused watching it for the first time. There is no way you would understand the ending without watching the movie several times or just looking it up.

In the end, "Donnie Darko" is not just a good horror movie, but a good movie all together. I would recommend it to anyone looking for a good horror movie this halloween. ♦

In a word, the movie makes me feel uncomfortable. Instead of being scared most of the time, "Donnie Darko" made me feel like something was wrong

OPINION

Trump rallies: not as scary as they seem



SIGNS AT THE MANHEIM RALLY ON OCTOBER 1 / T. PERO

I went to a Trump rally this month, and was amazed, shocked, and angered, but not as afraid as I thought I'd be.

Jack McClatchy '17

PUBLIC RELATIONS DIRECTOR

There was a light drizzle as we pulled into the parking lot of Spooky Nook Sports Center in Manheim, Pennsylvania on October 1. I had charged my phone, and felt like I was going into the lions' den.

I read about all the rowdiness and occasional hostility of crowds at Trump rallies, and was steeling myself the entire hour drive it took to get there. I was here to document an experience, and what an experience it was.

When we got into the center, there were already about 300 to 400 people taking up the closest spots to the podium. We got a spot off to the right side of the podium, hugging the netting separating the area from the rest of the center. We got out our phones, and began to ask people why they were there, and why they were supporting Trump.

A lot of the answers were centering on one or two things: Washington was broken, and Trump would be able to fix it with his attitude and fresh ideas. A lot of them voted for Trump in Pennsylvania's primary, and those who didn't voted for Ted Cruz.

There was one eerie moment that I still remember vividly when we were talking with people. The media crews, who had been setting up the entire time we were there, turned on their cameras for the first time. I don't know who started it, but soon a chant of "Lock her up!" consumed the entire area. I was right in the middle of it, and I immediately began to record the footage.

We soon stopped the impromptu interviews, and waited for the rally to begin. At around 6:00, local politicians began to take the stage and speak to the crowd, with the Vice Chairperson of the Pennsylvania GOP, Joyce Haas, leading the initial part of the rally.

When the clock neared 7:00, the intended start of the rally, Haas said that they were going to take a "short break" before Trump took the stage. It wasn't that much of a surprise, seeing as I had waited for about half an hour at a Pence rally in August. A half hour passed. Then an hour. Then an hour and a half before Trump finally took the stage.

In the meantime, it was getting pretty claustrophobic and sticky in the rally area. There was nowhere to sit down and no water given out, and we were there for about three and a half hours by the time 8:00 came and went. People were beginning to faint, and after songs repeated for the third or even fourth time, people booed and chanted "We want Trump!"

I was getting really nervous at this point. This may have been my stereotypes of Trump rally goers showing itself, but I really thought it was going to get violent the more and more people fainted and booed. Others were

now chanting for water whenever paramedics went and got people who fainted out of the crowd.

When Trump finally took the stage, the atmosphere immediately changed. The tense atmosphere made his entrance a sort of catharsis as people cheered and cheered and cheered. It was a bit uncanny seeing Trump for real. I had always seen him on television, but there is a barrier between the screen and what is being shown, and that barrier was broken for me.

And then he started to speak. Now this was before the Access Hollywood stuff came out, and the night his tax returns broke, so his campaign was in a relatively non chaotic state. His speech began with how he thought he won the first debate, and the crowd all agreed.

He also talked a lot about Hillary Clinton's emails, and her apparent mocking of Bernie Sanders supporters which had broke that day. He said he felt for "crazy Bernie" supporters, and actually agreed with him on trade. As a former Bernie supporter, I knew this was obvious pandering to someone like me, but it wasn't working for me at least.

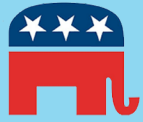
The most shocking thing I heard at the rally was when he was talking about Clinton's emails, some people began chanting "Lock her up!" again. Instead of letting it fizzle out, he said that he would lock her up if he was president. That was shocking for me to hear, because that sounded a whole lot like Putin's Russia, which of course Trump holds up as a strong leader.

Then it got a little bit weird. Trump was focusing more and more on Bill Clinton's past sexual history, and said Hillary Clinton has such little loyalty to anything, that she wasn't even loyal to Bill. I can certainly say that when I walked into that sports center that I did not expect to hear Trump say that *she* was the disloyal one, not Bill.

It was now around 9:30, and the New York Times just broke the excerpts from Trump's 1995 tax returns, which long story short exempted him from income taxes for almost two decades. I was suddenly more interested in that story than the rally itself, and we decided to leave soon after.

All in all, it was certainly a surreal experience. For one, seeing a national figure is always something to remember, even if they aren't Donald Trump. It also wasn't as scary as I thought it would be. Sure, there were times where I got nervous, but it never got violent, and the people I talked with were some really genuine and honest people. While I disagreed with nearly everything Trump said on that stage, it will always be a positive experience for me, and I would jump at the opportunity to do it again. ■

CATHOLIC PERSPECTIVES



ON THE

ELECTION

DO NOT SIDE WITH ONE CANDIDATE



Catholic leaders in the Malvern community comment on the Church's view on voting.

Michael Harrington '19
FRIAR LIFE EDITOR

"The Catholic viewpoint is you have a civic obligation to participate in society and voting is one of the most important things that we do to participate in society," Head of Theology Department Fr. Thomas Drennen said.

Drennen added that the Church urges Catholics to vote because of its importance to our world. "So it would be a serious responsibility to have your voice heard. That would be the bottom line," he said.

Even though the Church encourages you to vote, it doesn't want to tell you who or what party you should vote for.

"The Church doesn't endorse a party or candidates," Upper School Theology teacher Mr. Andrew DiDomenico said. "They respect the democratic process and they respect individuals within the Church to follow their conscience as they vote."

Drennen has voted for third party candidates before because he believed that they were the best candidate at the time.

"I didn't expect a third party candidate to win, but I didn't want to lose my vote. I wanted to participate," Drennen said.

He believes that Catholics should take it up themselves to choose a person or party that represents their and the Church's beliefs best.

"I've taken it seriously and not always voted for the same party because I don't think that there's a party that represents the Catholic position. Parties are all over the place," Drennen said.

Although the Church fully respects the right of an individual to follow their conscience while voting, it encourages you to consider certain questions and issues in today's world before reaching a decision.

ALTHOUGH THE CHURCH FULLY RESPECTS THE RIGHT OF AN INDIVIDUAL TO FOLLOW THEIR CONSCIENCE WHILE VOTING, IT ENCOURAGES YOU TO CONSIDER CERTAIN QUESTIONS AND ISSUES IN TODAY'S WORLD BEFORE REACHING A DECISION.

"We look more toward the issues than we would about the personality, so the Catholic moral, Catholic social justice issues would be what we'd ask people to consider before their voting," Drennen said.

These issues should prompt Catholic voters to ask themselves questions about the policies and plans of the different candidates.

"There are definite particular questions that they challenge Catholic voters to consider as they head to the polls to cast their vote," DiDomenico said.

Many of these questions are centered on Catholic social teaching, which deals a lot with protecting the dignity of all people. "There are so many facets of that – in particular, what is this candidate saying about the poor?" DiDomenico said.

The Church challenges voters to think about topics like this one before voting, so that a candidate that best tackles Catholic social justice issues will be elected.

"In Scripture Christ says whatever you have done for the least, in terms of the way in which they're looked at in society, you've done for me," DiDomenico said. "I think that's what the Church and in particular Pope Francis have really challenged in this election, for voters to consider those important topics."

Generally speaking, the Church wants Catholics to vote,

but that's not always the case. If someone feels wrong about voting for all possible candidates, then it is fine not to participate.

"If it is an election where a person [is] really, really, really struggling to cast a vote for Democrats or Republicans because they feel as though voting for this individual is going to violate their conscience, then it's ok to stay home," DiDomenico said. "Only if you see voting for whatever individual is an extreme violation of conscience."

DiDomenico said voters should feel at peace with their chosen candidate's policies and personality. It should be important for Catholics to think that the person that is running the government is an all-around good person.

"I do think that it's important that the person that we elect as president be a good person," DiDomenico said. "I think it is important that you look at the actual person as well and how they treat other people in their lives and also how they treat the community in general. So it's not just policies. It's also the person."

DiDomenico is also looking out for the future of his daughter.

"My daughter is three and a half, so it's possible that the person we elect president, could be president for the next eight years," he said. "I would like for he to be able to look at our president and say that is somebody that I can see as a role model, that I can learn from, as she develops into the best version of herself." ♦

ON THE SCENE



Chase Bennett '19

While I was in Washington DC visiting my brother with my grandparents and parents, we ran across a recent meme legend known as Ken Bone in the Washington Mall. Bone became an overnight sensation when he asked a question on the second Presidential Debate, and the internet fell in love with him. Though we weren't entirely sure why he was there, Bone was talking to a small group about how important it is to vote, with a film crew documenting the scene."

Kieran Cullen '17

It's been pretty cool. I did the Trump thing, I kind of went door to door and it was kind of interesting to see how people are going to be voting around us. And then recently I got invited to a reception for the retiring of Congressman Joe Pitts because of it which was a really cool experience, I got to see [Senator Pat] Toomey come and speak. I met [Representative Ryan] Costello again, who is planning on coming to speak to us."

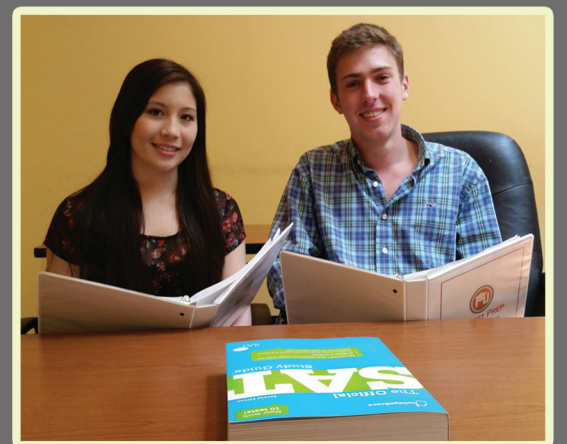


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